

1 AN ACT relating to public education and declaring an emergency.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 156.557 is amended to read as follows:

4 (1) As used in this section:

5 (a) "Formative evaluation" means a continuous cycle of collecting evaluation
6 information and providing feedback with suggestions regarding the certified
7 employee's professional growth and performance; ***and***

8 ~~[(b) "Local formative growth measures" means measures that are rigorous and
9 comparable across schools in a local district;~~

10 ~~(c) "Student growth" means the change in student achievement for an individual
11 student between two (2) or more points in time including achievement on state
12 assessments required per KRS 158.6453; and]~~

13 ~~(b)~~***(d)*** "Summative evaluation" means the summary of, and conclusions from,
14 the evaluation data, including formative evaluation data that:

- 15 1. Occur at the end of an evaluation cycle; and
- 16 2. Include a conference between the evaluator and the evaluated certified
17 employee and a written evaluation report.

18 (2) ~~[Prior to the beginning of the 2014-2015 school year,]~~The Kentucky Department of
19 Education, in consultation with the Kentucky teacher and principal steering
20 committees and other groups deemed appropriate by the commissioner of education,
21 shall develop a ***statewide*** framework ***for teaching that***~~[for a statewide personnel
22 evaluation system. The Kentucky Board of Education shall promulgate
23 administrative regulations to establish a statewide professional growth and
24 effectiveness system for the purposes of supporting and improving the performance
25 of all certified school personnel. The system]~~ shall promote the continuous
26 professional growth and development of skills needed to be a highly effective
27 teacher or a highly effective administrator in a school or district.~~[The Kentucky~~

1 ~~Board of Education shall include parent surveys as a source of data once a valid and~~
 2 ~~reliable survey tool becomes available for this purpose.]~~

3 (3) **Each district shall develop and implement a personnel evaluation system aligned**
 4 **with the statewide framework for teaching established in subsection (2) of this**
 5 **section that shall**~~The professional growth and effectiveness system shall]:~~

6 (a) Use multiple measures of effectiveness~~[, including student growth data as a~~
 7 ~~significant factor in determining the effectiveness of teachers and~~
 8 ~~administrators, that utilize both state standardized tests and local formative~~
 9 ~~growth measures that are rigorous and comparable across schools in a local~~
 10 ~~district];~~

11 (b) Include both formative and summative evaluation components;

12 (c) Measure professional effectiveness;

13 (d) Support professional growth;

14 (e) Have at least **four (4)**~~three (3)]~~ performance levels;

15 (f) Be used to inform personnel decisions;

16 (g) Be considerate of the time requirements of evaluators at the local level and
 17 shall not require that all certified school personnel have a formal summative
 18 evaluation each year; and

19 (h) Rate teachers or administrators by multiple measures instead of a single
 20 measure.

21 (4) The performance criteria by which teachers and administrators shall be evaluated
 22 shall include but not be limited to:

23 (a) Performance of professional responsibilities related to his or her assignment,
 24 including attendance and punctuality and evaluating results;

25 (b) Demonstration of effective planning of curricula, classroom instruction, and
 26 classroom management, based on research-based instructional practices, or
 27 school management skills based on validated managerial practices;

- 1 (c) Demonstration of knowledge and understanding of subject matter content or
 2 administrative functions and effective leadership techniques;
- 3 (d) Promotion and incorporation of instructional strategies or management
 4 techniques that are fair and respect diversity and individual differences;
- 5 (e) Demonstration of effective interpersonal, communication, and collaboration
 6 skills among peers, students, parents, and others;
- 7 (f) Performance of duties consistent with the goals for Kentucky students and
 8 mission of the school, the local community, laws, and administrative
 9 regulations;
- 10 (g) Demonstration of the effective use of resources, including technology;
- 11 (h) Demonstration of professional growth;
- 12 (i) Adherence to the professional code of ethics; and
- 13 (j) Attainment of the teacher standards or the administrator standards as
 14 established by the Education Professional Standards Board that are not
 15 referenced in paragraphs (a) to (i) of this subsection.

16 (5) The following provisions shall apply to each school district's personnel
 17 evaluation~~[the statewide professional growth and effectiveness]~~ system:

- 18 (a) Certified school personnel, below the level of superintendent, shall be
 19 evaluated~~[by using the system developed by the Kentucky Department of~~
 20 ~~Education]~~;
- 21 (b) The evaluation system shall include formative evaluation and summative
 22 evaluation components; and
- 23 (c) The Kentucky Board of Education shall adopt administrative regulations
 24 incorporating written guidelines for a local school district to follow in
 25 implementing the personnel evaluation~~[professional growth and~~
 26 ~~effectiveness]~~ system and shall require the following:
- 27 1. All evaluations of certified school personnel below the level of the

- 1 district superintendent shall be in writing on evaluation forms and under
2 evaluation procedures developed by a committee composed of an equal
3 number of teachers and administrators;
- 4 2. The immediate supervisor of the certified school personnel member
5 shall be designated as the primary evaluator. At the request of a teacher,
6 observations by other teachers trained in the teacher's content area or
7 curriculum content specialists may be incorporated into the formative
8 process for evaluating teachers;
- 9 3. All monitoring or observation of performance of a certified school
10 personnel member shall be conducted openly and with full knowledge of
11 the personnel member;
- 12 4. Evaluators shall be trained, tested, and approved in accordance with
13 administrative regulations adopted by the Kentucky Board of Education
14 in the proper techniques for effectively evaluating certified school
15 personnel. Evaluators shall receive support and resources necessary to
16 ensure consistent and reliable ratings;
- 17 5. The personnel evaluation~~[professional growth and effectiveness]~~
18 system shall include a plan whereby the person evaluated is given
19 assistance for professional growth as a teacher or administrator. The
20 system shall also specify the processes to be used when corrective
21 actions are necessary in relation to the performance of one's
22 assignment;~~[and]~~
- 23 **6. The system shall require annual summative evaluations for each**
24 **teacher or other professional who has not attained continuing service**
25 **status under KRS 161.740 or continuing status under KRS 156.800(7).**
26 **The system shall require summative evaluations at least once every**
27 **three (3) years for a teacher or other professional who has attained**

1 continuing service status under KRS 161.740 or continuing status
 2 under KRS 156.800(7), principals, assistant principals, and other
 3 certified administrators; and

4 ~~Z.16.]~~The training requirement for evaluators contained in subparagraph 4. of
 5 this paragraph shall not apply to district board of education members.

6 (6) (a) Each superintendent shall be evaluated according to a policy and procedures
 7 developed by the local board of education and approved by the department.

8 (b) The summative evaluation of the superintendent shall be in writing, discussed
 9 and adopted in an open meeting of the board and reflected in the minutes, and
 10 made available to the public upon request.

11 (c) Any preliminary discussions relating to the evaluation of the superintendent
 12 by the board or between the board and the superintendent prior to the
 13 summative evaluation shall be conducted in closed session.

14 (7) ~~[Local districts may submit a written request to use an alternative effectiveness and~~
 15 ~~evaluation system to the Kentucky Board of Education. The Kentucky Board of~~
 16 ~~Education shall consider and approve a local district's use of an alternative~~
 17 ~~effectiveness and evaluation system instead of the statewide system only if the~~
 18 ~~Kentucky Board of Education determines the alternative system:~~

19 ~~(a) Is as rigorous, reliable, valid, and educationally sound as the statewide~~
 20 ~~professional growth and effectiveness system;~~

21 ~~(b) Uses multiple measures of effectiveness, including student growth data as a~~
 22 ~~significant factor in determining the effectiveness of teachers and~~
 23 ~~administrators, that utilize both state standardized tests and local formative~~
 24 ~~growth measures that are rigorous and comparable across schools in a local~~
 25 ~~district;~~

26 ~~(c) Includes both formative and summative evaluation components;~~

27 ~~(d) Measures professional effectiveness;~~

- 1 ~~(e) Supports professional growth;~~
 2 ~~(f) Has at least three (3) performance levels;~~
 3 ~~(g) Is used to inform personnel decisions;~~
 4 ~~(h) Is considerate of the time requirements of evaluators at the local level and~~
 5 ~~does not require that all certified school personnel have a formal summative~~
 6 ~~evaluation each year; and~~
 7 ~~(i) Rates teachers and administrators by multiple measures instead of a single~~
 8 ~~measure.~~

9 ~~(8)~~ The Kentucky Board of Education shall establish an appeals procedure for certified
 10 school personnel who believe that the local school district failed to properly
 11 implement the evaluation system. The appeals procedure shall not involve requests
 12 from individual certified school personnel members for review of the judgmental
 13 conclusions of their personnel evaluations.

14 ~~(8)~~~~(9)~~ The local board of education shall establish an evaluation appeals panel for
 15 certified school personnel that shall consist of two (2) members elected by the
 16 certified employees of the local district and one (1) member appointed by the board
 17 of education who is a certified employee of the local board of education. Certified
 18 school personnel who think they were not fairly evaluated may submit an appeal to
 19 the panel for a timely review of their evaluation.

20 ~~(9)~~~~(10)~~ The Kentucky Department of Education may~~shall~~ annually provide for on-
 21 site visits by trained personnel ~~to a minimum of fifteen (15) school districts~~ to
 22 review and ensure appropriate implementation of the evaluation system by the local
 23 school district. The department shall provide technical assistance to local districts to
 24 eliminate deficiencies and to improve the effectiveness of the evaluation system~~.~~
 25 ~~The department may implement the requirement in this subsection in conjunction~~
 26 ~~with other requirements, including, but not limited to, the scholastic audit process~~
 27 ~~required by KRS 158.6455].~~

1 ~~(10)~~~~(11)~~ The disclosure, pursuant to KRS Chapter 61, of any data or information,
 2 including student growth data, that local school districts or the Department of
 3 Education collect on individual classroom teachers under this section~~the~~
 4 ~~requirements of KRS 156.557~~ is prohibited.

5 **(11) The results of evaluations conducted under this section shall not be included in**
 6 **the accountability system described in Section 4 of this Act and no reporting**
 7 **requirements related to these results shall be imposed upon the local school**
 8 **districts by the Department of Education.**

9 ➔Section 2. KRS 158.305 is amended to read as follows:

10 (1) As used in this section:

11 (a) "Aphasia" means a condition characterized by either partial or total loss of the
 12 ability to communicate verbally or through written words. A person with
 13 aphasia may have difficulty speaking, reading, writing, recognizing the names
 14 of objects, or understanding what other people have said. The condition may
 15 be temporary or permanent and does not include speech problems caused by
 16 loss of muscle control;

17 (b) "Dyscalculia" means the inability to understand the meaning of numbers, the
 18 basic operations of addition and subtraction, the complex operations of
 19 multiplication and division, or to apply math principles to solve practical or
 20 abstract problems;

21 (c) "Dysgraphia" means difficulty in automatically remembering and mastering
 22 the sequence of muscle motor movements needed to accurately write letters or
 23 numbers;

24 (d) "Dyslexia" means a language processing disorder that is neurological in
 25 origin, impedes a person's ability to read, write, and spell, and is characterized
 26 by difficulties with accuracy or fluency in word recognition and by poor
 27 spelling and decoding abilities;

- 1 (e) "Phonemic awareness" means the ability to recognize that a spoken word
2 consists of a sequence of individual sounds and the ability to manipulate
3 individual sounds in speaking; and
- 4 (f) "Scientifically based research" has the same meaning as in 20 U.S.C. sec.
5 7801(37).
- 6 (2) Notwithstanding any other statute or administrative regulation to the contrary, the
7 Kentucky Board of Education shall promulgate administrative regulations for
8 district-wide use of a response-to-intervention system for students in kindergarten
9 through grade three (3), that includes a tiered continuum of interventions with
10 varying levels of intensity and duration and which connects general, compensatory,
11 and special education programs to provide interventions implemented with fidelity
12 to scientifically based research and matched to individual student strengths and
13 needs. At a minimum, evidence of implementation shall be submitted by the district
14 to the department for:
- 15 (a) Reading and writing by August 1, 2013;
16 (b) Mathematics by August 1, 2014; and
17 (c) Behavior by August 1, 2015.
- 18 (3) The Department of Education shall provide~~make available~~ technical assistance
19 and training, ***if requested by a local district***, to assist~~all local school districts~~ in
20 the implementation of the district-wide, response-to-intervention system as a means
21 to identify and assist any student experiencing difficulty in reading, writing,
22 mathematics, or behavior.
- 23 (4) The technical assistance and training shall be designed to improve:
- 24 (a) The use of specific screening processes and programs to identify student
25 strengths and needs;
26 (b) The use of screening data for designing instructional interventions;
27 (c) The use of multisensory instructional strategies and other interventions

- 1 validated for effectiveness by scientifically based research;
- 2 (d) Progress monitoring of student performance; and
- 3 (e) Accelerated, intensive, direct instruction that addresses students' individual
- 4 differences and enables them to catch up with typically performing peers.
- 5 (5) The department shall develop and maintain a Web-based resource providing
- 6 teachers access to:
- 7 (a) Information on the use of specific screening processes and programs to
- 8 identify student strengths and needs; and
- 9 (b) Current, scientifically based research and age-appropriate instructional tools
- 10 that may be used for substantial, steady improvement in:
- 11 1. Reading when a student is experiencing difficulty with phonemic
- 12 awareness, phonics, vocabulary, fluency, general reading
- 13 comprehension, or reading in specific content areas, or is exhibiting
- 14 characteristics of dyslexia, aphasia, or other reading difficulties;
- 15 2. Writing when a student is experiencing difficulty with consistently
- 16 producing letters or numbers with accuracy or is exhibiting
- 17 characteristics of dysgraphia;
- 18 3. Mathematics when a student is experiencing difficulty with basic math
- 19 facts, calculations, or application through problem solving, or is
- 20 exhibiting characteristics of dyscalculia or other mathematical
- 21 difficulties; or
- 22 4. Behavior when a student is exhibiting behaviors that interfere with his or
- 23 her learning or the learning of other students.
- 24 (6) The department shall encourage districts to utilize both state and federal funds as
- 25 appropriate to implement a district-wide system of interventions.
- 26 (7) The department is encouraged to coordinate technical assistance and training on
- 27 current best practice interventions with state postsecondary education institutions.

- 1 (8) The department shall collaborate with the Kentucky Collaborative Center for
2 Literacy Development, the Kentucky Center for Mathematics, the Kentucky Center
3 for Instructional Discipline, the Education Professional Standards Board, the
4 Council on Postsecondary Education, postsecondary teacher education programs,
5 and other agencies and organizations as deemed appropriate to ensure that teachers
6 are prepared to utilize scientifically based interventions in reading, writing,
7 mathematics, and behavior.
- 8 (9) In compliance with 20 U.S.C. sec. 1414(a)(1)(E), screening of a student to
9 determine appropriate instructional strategies for curriculum implementation shall
10 not be considered to be an evaluation for eligibility for special education and related
11 services and nothing in this section shall limit a school district from completing an
12 initial evaluation of a student suspected of having a disability.
- 13 (10) By November 30, 2013, and annually thereafter, the department shall provide a
14 report to the Interim Joint Committee on Education that includes:
- 15 (a) Data on the number of school districts implementing response-to-intervention
16 systems and scientifically based research practices in reading, writing,
17 mathematics, and behavior;
- 18 (b) Information on the types of scientifically based research interventions
19 implemented; and
- 20 (c) Data on the effectiveness of interventions in improving student performance
21 in Kentucky schools.
- 22 ➔Section 3. KRS 158.6453 is amended to read as follows:
- 23 (1) As used in this section:
- 24 (a) "Accelerated learning" means an organized way of helping students meet
25 individual academic goals by providing direct instruction to eliminate student
26 performance deficiencies or enable students to move more quickly through
27 course requirements and pursue higher level skill development;

- 1 (b) "Constructed-response items" or "performance-based items" means individual
2 test items that require the student to create an answer rather than select a
3 response and may include fill-in-the-blank, short-answer, extended-answer,
4 open-response, and writing-on-demand formats;
- 5 (c) "Criterion-referenced test" means a test that is aligned with defined academic
6 content standards and measures an individual student's level of performance
7 against the standards;
- 8 (d) "End-of-course examination" means the same as defined in KRS 158.860;
- 9 (e) "Formative assessment" means a process used by teachers and students during
10 instruction to adjust ongoing teaching and learning to improve students'
11 achievement of intended instructional outcomes. Formative assessments may
12 include the use of commercial assessments, classroom observations, teacher-
13 designed classroom tests and assessments, and other processes and
14 assignments to gain information about individual student learning;
- 15 (f) "Interim assessments" means assessments that are given periodically
16 throughout the year to provide diagnostic information and to show individual
17 student performance against content standards;
- 18 ~~(g) ["National norm-referenced test" means a type of test interpretation in which
19 the performance of student scores are reported by comparing performance to
20 how other students in a national sample performed;~~
- 21 ~~(h) "Program audit" means a form of program review that is a systematic method
22 of analyzing components of an instructional program, and areas for
23 improvement that is conducted as a result of a program review that indicates a
24 more in-depth process of analysis and assistance is needed;~~
- 25 ~~(i) "Program review" means a systematic method of analyzing components of an
26 instructional program, including instructional practices, aligned and enacted
27 curriculum, student work samples, formative and summative assessments,~~

1 professional development and support services, and administrative support
2 and monitoring;

3 ~~(j)~~ "Summative assessment" means an assessment given at the end of the school
4 year, semester, or other period of time to evaluate students' performance
5 against content standards within a unit of instruction or a course; and

6 ~~(h)~~~~(k)~~ "Writing" means a purposeful act of thinking and expression that uses
7 language to explore ideas and communicate meaning to others. Writing is a
8 complex, multifaceted act of communication.

9 (2) (a) *Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the*
10 *Kentucky Department of Education shall implement a process for reviewing*
11 *Kentucky's academic standards and the alignment of corresponding*
12 *assessments for possible revision or replacement to ensure alignment with*
13 *postsecondary readiness standards necessary for global competitiveness and*
14 *with state career and technical education standards.*

15 *(b) The revisions to the content standards shall:*

16 *1. Focus on critical knowledge, skills, and capacities needed for success*
17 *in the global economy;*

18 *2. Result in fewer but more in-depth standards to facilitate mastery*
19 *learning;*

20 *3. Communicate expectations more clearly and concisely to teachers,*
21 *parents, students, and citizens;*

22 *4. Be based on evidence-based research;*

23 *5. Consider international benchmarks; and*

24 *6. Ensure that the standards are aligned from elementary to high school*
25 *to postsecondary education so that students can be successful at each*
26 *education level.*

27 *(c) 1. The department shall establish four (4) standards and assessments*

1 review and development committees, with each committee composed of
2 a minimum of six (6) Kentucky public school teachers and a minimum
3 of two (2) representatives from Kentucky institutions of higher
4 education, including at least one (1) representative from a public
5 institution of higher education. Each committee member shall teach
6 in the subject area that his or her committee is assigned to review and
7 have no prior or current affiliation with a curriculum or assessment
8 resources vendor.

9 2. One (1) of the four (4) committees shall be assigned to focus on the
10 review of language arts and writing academic standards and
11 assessments, one (1) on the review of mathematics academic standards
12 and assessments, one (1) on the review of science academic standards
13 and assessments, and one (1) on the review of social studies academic
14 standards and assessments.

15 (d) 1. The department shall establish twelve (12) advisory panels to advise
16 and assist each of the four (4) standards and assessments review and
17 development committees.

18 2. Three (3) advisory panels shall be assigned to each standards and
19 assessments review and development committee. One (1) panel shall
20 review the standards and assessments for kindergarten through grade
21 five (5), one (1) shall review the standards and assessments for grades
22 six (6) through eight (8), and one (1) shall review the standards and
23 assessments for grades nine (9) through twelve (12).

24 3. Each advisory panel shall be composed of at least one (1)
25 representative from a Kentucky institution of higher education and a
26 minimum of six (6) Kentucky public school teachers who teach in the
27 grade level and subject reviewed by the advisory panel to which they

1 are assigned and have no prior or current affiliation with a
2 curriculum or assessment resources vendor.

3 (e) The commissioner of education and the president of the Council on
4 Postsecondary Education shall also provide consultants for the standards
5 and assessments review and development committees and the advisory
6 panels who are business and industry professionals actively engaged in
7 career fields that depend on the various content areas.

8 (f) 1. The standards and assessments process review committee is hereby
9 established and shall be composed of ten (10) members, including:

10 a. Three (3) members appointed by the Governor;

11 b. Three (3) members of the Senate appointed by the President of
12 the Senate;

13 c. Three (3) members of the House of Representatives appointed by
14 the Speaker of the House of Representatives; and

15 d. The commissioner of education.

16 2. The review of the committee shall be limited to the procedural aspects
17 of the review process undertaken prior to its consideration.

18 (g) 1. The review process implemented under this subsection shall be an
19 open, transparent process that allows all Kentuckians an opportunity
20 to participate. The department shall ensure the public's assistance in
21 reviewing and suggesting changes to the standards and alignment
22 adjustments to corresponding state assessments by establishing a Web
23 site dedicated to collecting comments by the public and educators. An
24 independent third party, which has no prior or current affiliation with
25 a curriculum or assessment resources vendor, shall be selected by the
26 department to collect and transmit the comments to the department for
27 dissemination to the appropriate advisory panel for review and

- 1 consideration.
- 2 2. Each advisory panel shall review the standards and assessments for its
3 assigned subject matter and grade level and the suggestions made by
4 the public and educators. After completing its review, each advisory
5 panel shall make recommendations for changes to the standards and
6 alignment adjustments for assessments to the appropriate standards
7 and assessments review and development committee.
- 8 3. Each standards and assessments review and development committee
9 shall review the findings and make recommendations to revise or
10 replace existing standards and to adjust alignment of assessments to
11 the standards and assessments process review committee.
- 12 4. The recommendations shall be published on the Web site established
13 in this subsection for the purpose of gathering additional feedback
14 from the public. The commissioner, on behalf of the standards and
15 assessments process review committee, shall subsequently present the
16 recommendations and the public feedback to the Interim Joint
17 Committee on Education.
- 18 5. The commissioner shall subsequently provide a report to the standards
19 and assessments process review committee summarizing the process
20 conducted under this subsection and the resulting recommendations.
21 The report shall include but not be limited to the timeline of the review
22 process, public feedback, and responses from the Interim Joint
23 Committee on Education.
- 24 6. After receiving the commissioner's report, the standards and
25 assessments process review committee shall either concur that
26 stakeholders have had adequate opportunity to provide input on
27 standards and the corresponding alignment of state assessments or

1 find the input process deficient. If the process is found deficient, the
 2 recommendations may be returned to the appropriate standards and
 3 assessments review and development committee for review as
 4 described in subparagraph 3. of this paragraph. If the process is found
 5 sufficient, the recommendations shall be forwarded without
 6 amendment to the Kentucky Board of Education.

7 (h) The Kentucky Board of Education shall promulgate administrative
 8 regulations in accordance with KRS Chapter 13A as may be needed for the
 9 administration of the review process, including staggering the timing and
 10 sequence of the review process by subject area and remuneration of the
 11 review and development committees and advisory panels described in
 12 paragraphs (c) and (d) of this subsection.

13 ~~Within thirty (30) days of March~~
 14 ~~25, 2009, the Kentucky Department of Education in collaboration with the~~
 15 ~~Council on Postsecondary Education shall plan and implement a~~
 16 ~~comprehensive process for revising the academic content standards in reading,~~
 17 ~~language arts including writing, mathematics, science, social studies, arts and~~
 18 ~~humanities, and practical living skills and career studies. The revision process~~
 19 ~~shall include a graduated timetable to ensure that all revisions are completed~~
 20 ~~to allow as much time as possible for teachers to adjust their instruction before~~
 21 ~~new assessments are administered.~~

22 ~~(b) The revisions to the content standards shall:~~

- 23 1. ~~Focus on critical knowledge, skills, and capacities needed for success in~~
 24 ~~the global economy;~~
- 25 2. ~~Result in fewer but more in-depth standards to facilitate mastery~~
 26 ~~learning;~~
- 27 3. ~~Communicate expectations more clearly and concisely to teachers,~~
~~parents, students, and citizens;~~

- 1 4.—~~Be based on evidence-based research;~~
2 5.—~~Consider international benchmarks; and~~
3 6.—~~Ensure that the standards are aligned from elementary to high school to~~
4 ~~postsecondary education so that students can be successful at each~~
5 ~~education level.~~

6 ~~(c) The revision process, jointly organized by the commissioner of education and~~
7 ~~the president of the Council on Postsecondary Education, shall engage~~
8 ~~practicing teachers from elementary and secondary education in discussions~~
9 ~~and negotiations with content faculty and staff from postsecondary education~~
10 ~~institutions. The process shall also include business and industry professionals~~
11 ~~who are actively engaged in career fields that depend on the various content~~
12 ~~areas, and others as deemed appropriate by the commissioner and the~~
13 ~~president.~~

14 ~~(d) During the revision process, the department shall consider standards that have~~
15 ~~been adopted by national content advisory groups and professional education~~
16 ~~consortia.~~

17 ~~(e) Using a variety of strategies and technologies, the proposed revisions to the~~
18 ~~academic content standards shall be widely disseminated throughout the state~~
19 ~~to elementary, secondary, and postsecondary education faculty and~~
20 ~~administrators, parents, citizens, private professionals in the content areas, and~~
21 ~~others for comment and recommendations. The results of the revision process~~
22 ~~shall ensure that the specifications in paragraph (b) of this subsection are met.~~

23 ~~(f) The commissioner of education and the president of the Council on~~
24 ~~Postsecondary Education shall ensure that the revised academic standards that~~
25 ~~are recommended to the Kentucky Board of Education for approval are~~
26 ~~aligned with postsecondary education course and assessment standards for the~~
27 ~~gateway areas of reading and mathematics. The council shall also review the~~

1 ~~proposed academic standards in all other content areas and provide written~~
 2 ~~recommendations as needed to ensure those areas are aligned with~~
 3 ~~postsecondary education requirements.]~~

4 ~~(i)(g)~~ 1. The Kentucky Board of Education shall consider for approval the
 5 revisions to academic~~[-content]~~ standards for a content area **and the**
 6 **alignment of the corresponding state assessment once**
 7 **recommendations are received from the standards and assessments**
 8 **process review committee. Existing state academic standards shall**
 9 **remain in place until the board approves new standards**~~[as they are~~
 10 ~~completed].~~

11 2. **Any revision to, or replacement of, the academic standards and**
 12 **assessments as a result of the review process conducted under this**
 13 **subsection shall be implemented in Kentucky public schools no later**
 14 **than the second academic year following the review process. Existing**
 15 **academic standards shall be used until new standards are**
 16 **implemented.**

17 ~~3.~~ 3. The Department of Education shall disseminate the academic content
 18 standards to the schools and teacher preparation programs~~[no later than~~
 19 ~~thirty (30) days after approval by the state board.~~

20 ~~3.~~ ~~All academic content standards revisions shall be completed and~~
 21 ~~approved by the state board no later than December 15, 2010, and~~
 22 ~~disseminated by the Department of Education to elementary and~~
 23 ~~secondary schools, postsecondary education faculty in the respective~~
 24 ~~content areas, and to all teacher preparation programs no later than~~
 25 ~~January 15, 2011].~~

26 ~~(i)(h)~~ The Department of Education shall provide or facilitate statewide
 27 training sessions for existing teachers and administrators on how to:

- 1 1. Integrate the revised content standards into classroom instruction;
- 2 2. Better integrate performance assessment of students within their
- 3 instructional practices; and
- 4 3. Help all students use higher-order thinking and communication skills.

5 ~~(k)(i)~~ The Education Professional Standards Board in cooperation with the
 6 Kentucky Board of Education and the Council on Postsecondary Education
 7 shall coordinate information and training sessions for faculty and staff in all of
 8 the teacher preparation programs in the use of the revised academic content
 9 standards. The Education Professional Standards Board shall ensure that each
 10 teacher preparation program includes use of the academic standards in the pre-
 11 service education programs and that all teacher interns~~[after March 25, 2009,]~~
 12 will have experience planning classroom instruction based on the revised
 13 standards.

14 ~~(l)(j)~~ The Council on Postsecondary Education in cooperation with the
 15 Kentucky Department of Education and the postsecondary education
 16 institutions in the state shall coordinate information sessions regarding the
 17 academic content standards for faculty who teach in the various content areas.

18 (3) (a) The Kentucky Board of Education shall be responsible for creating and
 19 implementing a balanced statewide assessment program that measures the
 20 students', schools', and districts' achievement of the goals set forth in KRS
 21 158.645 and 158.6451, to ensure compliance with the federal ***Every Student***
 22 ***Succeeds Act of 2015, Pub. L. No. 114-95***~~[No Child Left Behind Act of 2001,~~
 23 ~~20 U.S.C. sees. 6301 et seq.]~~, or its successor, and to ensure school
 24 accountability.

25 (b) ***The board shall revise the annual statewide assessment program as needed***
 26 ***in accordance with revised academic standards and corresponding***
 27 ***assessment alignment adjustments approved by the board under***~~[Using the~~

1 ~~revised academic standards developed pursuant to~~ subsection (2) of this
 2 ~~section[, the board shall revise the annual statewide assessment program for~~
 3 ~~implementation in the 2011-2012 academic year].~~

4 (c) **The statewide assessments shall not include any academic standards not**
 5 **approved by the board under subsection (2) of this section.**

6 (d) The board shall seek the advice of the Office of Education Accountability; the
 7 School Curriculum, Assessment, and Accountability Council; the Education
 8 Assessment and Accountability Review Subcommittee, and the National
 9 Technical Advisory Panel on Assessment and Accountability in the
 10 development of the assessment program. The statewide assessment program
 11 shall not include measurement of a student's ability to become a self-sufficient
 12 individual or to become a responsible member of a family, work group, or
 13 community.

14 (4) (a) The **academic components of the statewide** assessment program ~~to be~~
 15 ~~implemented in the 2011-2012 academic year]~~ shall be composed of annual
 16 student **summative tests, which may include a combination of multiple**
 17 **competency-based assessment and performance measures approved by the**
 18 **Kentucky Board of Education** ~~assessments and state and local program~~
 19 ~~reviews and audits in selected content areas].~~

20 (b) The **annual student summative tests shall** ~~state student assessments may~~
 21 ~~include formative and summative tests that]:~~

- 22 1. Measure individual student achievement in ~~the academic core content~~
 23 ~~areas of]~~ language, reading, English, mathematics, science, and social
 24 studies at designated grades;
- 25 2. Provide teachers and parents a valid and reliable comprehensive analysis
 26 of skills mastered by individual students;
- 27 3. Provide diagnostic information that identifies strengths and academic

- 1 deficiencies of individual students in the content areas;
- 2 4. ~~Provide comparisons with national norms for mathematics, reading,~~
- 3 ~~social studies, and science and, where available, comparisons to other~~
- 4 ~~states;~~
- 5 5. ~~Provide information to teachers that can enable them to improve~~
- 6 ~~instruction for current and future students;~~
- 7 ~~5.6.] Provide longitudinal profiles for students; and~~
- 8 ~~6.7.] Ensure school and district accountability for student achievement of the~~
- 9 ~~goals set forth in KRS 158.645 and 158.6451, except the statewide~~
- 10 ~~assessment program shall not include measurement of a student's ability~~
- 11 ~~to become a self-sufficient individual or to become a responsible~~
- 12 ~~member of a family, work group, or community.~~
- 13 ~~[(c) The state and local program reviews and audits shall provide annual feedback~~
- 14 ~~to each school relating to selected programs and serve as indicators of the~~
- 15 ~~quality of educational experiences available to students. Program reviews and~~
- 16 ~~audits shall provide recommendations for improving program components in~~
- 17 ~~order to better teach and assess students within these programs. Program~~
- 18 ~~reviews shall ensure school and district accountability for student achievement~~
- 19 ~~of the capacities set forth in KRS 158.645 and the goals set forth in KRS~~
- 20 ~~158.6451.]~~
- 21 (5) The state student assessments~~[to be implemented in the 2011-2012 academic year]~~
- 22 shall include the following components:
- 23 (a) Elementary and middle grades requirements are:
- 24 1. A criterion-referenced test ***each*** in mathematics and reading in grades
- 25 three (3) through eight (8) that is valid and reliable for an individual
- 26 student and that measures the depth and breadth of Kentucky's academic
- 27 content standards~~[, augmented with a customized or commercially~~

- 1 ~~available norm-referenced test to provide national profiles];~~
- 2 2. A criterion-referenced test ***each*** in science and social studies that is valid
- 3 and reliable for an individual student as necessary to measure the depth
- 4 and breadth of Kentucky's academic content standards~~[- augmented with~~
- 5 ~~a customized or commercially available norm-referenced test to provide~~
- 6 ~~national profiles]~~ to be administered one (1) time within the elementary
- 7 and middle grades, respectively;
- 8 3. An on-demand assessment of student writing to be administered one (1)
- 9 time within the elementary grades and ***one (1) time***~~[two (2) times]~~
- 10 within the middle grades; ***and***
- 11 4. An editing and mechanics test relating to writing, using multiple choice
- 12 and constructed response items, to be administered one (1) time within
- 13 the elementary and the middle grades, respectively~~[- and~~
- 14 ~~5. A high school readiness examination to assess English, reading,~~
- 15 ~~mathematics, and science in grade eight (8) as provided in subsection~~
- 16 ~~(11) of this section; except the readiness examination may be moved to~~
- 17 ~~grade nine (9) by the Kentucky Board of Education based on compelling~~
- 18 ~~evidence that moving the test would be in the best interests of Kentucky~~
- 19 ~~students];~~
- 20 (b) High school requirements are:
- 21 1. A criterion-referenced test in mathematics, reading, and science that is
- 22 valid and reliable for an individual student and that measures the depth
- 23 and breadth of Kentucky's academic content standards~~[- that are not~~
- 24 ~~covered in the assessment under subparagraph 6. of this paragraph]~~ to be
- 25 administered one (1) time within the high school grades;
- 26 2. A criterion-referenced test in social studies that is valid and reliable for
- 27 an individual student as necessary to measure the depth and breadth of

- 1 Kentucky's academic content standards~~[, augmented with a customized~~
 2 ~~or commercially available norm referenced test to provide national~~
 3 ~~profiles and]~~ to be administered one (1) time within the high school
 4 grades;
- 5 3. An on-demand assessment of student writing to be administered **one (1)**
 6 **time**~~[two (2) times]~~ within the high school grades;
- 7 4. An editing and mechanics test relating to writing, using multiple choice
 8 and constructed response items, to be administered one (1) time within
 9 the high school grades;
- 10 ~~[5. A college readiness examination to assess English, reading,~~
 11 ~~mathematics, and science in grade ten (10) as provided in subsection~~
 12 ~~(11) of this section;]~~ and
- 13 ~~5.~~~~[6.]~~A college admissions examination to assess English, reading,
 14 mathematics, and science in **the spring of grade ten (10) and the spring**
 15 **of** grade eleven (11)~~[as provided in subsection (11) of this section];~~
- 16 (c) The Kentucky Board of Education shall add any other component necessary to
 17 comply with the **Every Student Succeeds Act of 2015, Pub. L. No. 114-95**~~[No~~
 18 ~~Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et seq.]~~, or its successor,
 19 as determined by the United States Department of Education;
- 20 (d) The criterion-referenced components required in this subsection shall be
 21 composed of constructed response items and multiple choice items~~[and the~~
 22 ~~national norm referenced components shall be composed of multiple choice~~
 23 ~~items];~~
- 24 (e) The Kentucky Board of Education may incorporate end-of-course
 25 examinations into the assessment program to be used in lieu of requirements
 26 for criterion-referenced tests required under paragraph (b) of this subsection;
 27 and

1 (f) The results of the assessment program developed under this subsection shall
 2 be used **by schools and districts** to determine appropriate instructional
 3 modifications for all students in order for students to make continuous
 4 progress, including that needed by advanced learners.

5 (6) ~~{Beginning in the 2011-2012 academic year,}~~ Each school district shall administer
 6 the statewide student assessment during the last fourteen (14) days of school in the
 7 district's instructional calendar.~~{ Testing shall be limited to no more than five (5)~~
 8 ~~days.}~~ The Kentucky Board of Education **may change the testing window to allow**
 9 **for innovative assessment systems or other online test administration and** shall
 10 promulgate administrative regulations **that minimize the number of days of testing**
 11 **and outline**~~{outlining}~~ the procedures to be used during the testing process to
 12 ensure test security, including procedures for testing makeup days, and to comply
 13 with federal assessment requirements.

14 (7) **A student enrolled in a district-operated or district-contracted alternative**
 15 **program shall participate in the appropriate assessments required by this**
 16 **section.**~~{Beginning in the 2011-2012 academic year, the Kentucky assessment~~
 17 ~~program shall include program reviews and program audits for arts and humanities,~~
 18 ~~practical living skills and career studies, and the writing programs. The results of~~
 19 ~~the program reviews and audits of arts and humanities, practical living skills and~~
 20 ~~career studies, and writing required under this subsection shall be included in the~~
 21 ~~accountability system as required by KRS 158.6455.~~

22 (a) ~~Arts and humanities.~~

23 1. ~~The Kentucky Department of Education shall provide guidelines for arts~~
 24 ~~and humanities programs and for integration of these within the~~
 25 ~~curriculum to all schools.~~

26 2. ~~The Kentucky Board of Education shall establish criteria to use in the~~
 27 ~~program review and audit processes, and the procedures recommended~~

1 for local district and department program reviews and program audits as
2 defined in subsection (1)(h) and (i) of this section. The department shall
3 distribute the criteria and procedures for program reviews and audits to
4 all schools and teacher preparation programs.

5 ~~3. Each local district shall do an annual program review and the~~
6 ~~Department of Education shall conduct a program review of every~~
7 ~~school's program within a two (2) year period. The frequency of program~~
8 ~~audits shall be determined by the Department of Education in~~
9 ~~compliance with the requirements established by the state board.~~

10 ~~4. Each school based decision making council shall analyze the findings~~
11 ~~from program reviews for its school and determine how it will address~~
12 ~~program recommendations to improve the program for students.~~

13 ~~(b) Practical living skills and career studies.~~

14 ~~1. The Kentucky Department of Education shall provide guidelines for~~
15 ~~practical living skills and career studies and integration of these within~~
16 ~~the curriculum to all schools and teacher preparation programs.~~

17 ~~2. The Kentucky Board of Education shall establish criteria to use in the~~
18 ~~program review and audit processes, and the procedures recommended~~
19 ~~for local district and department program reviews and program audits as~~
20 ~~defined in subsection (1)(h) and (i) of this section. The department shall~~
21 ~~distribute the criteria and procedures for program reviews and audits to~~
22 ~~all schools and teacher preparation programs.~~

23 ~~3. Each local district shall do an annual program review and the~~
24 ~~Department of Education shall conduct a program review of every~~
25 ~~school's program within a two (2) year period. The frequency of program~~
26 ~~audits shall be determined by the Department of Education in~~
27 ~~compliance with the requirements established by the state board.~~

1 4.—~~Each school-based decision-making council shall analyze the findings~~
2 ~~from programs reviews for its school and determine how it will address~~
3 ~~program recommendations to improve the program for students.~~

4 (c)—~~Writing.~~

5 1.—~~The Kentucky Department of Education shall provide guidelines for an~~
6 ~~effective writing program and establish criteria to use in the program~~
7 ~~review and program audit process as defined in subsection (1)(h) and (i)~~
8 ~~of this section. The department shall distribute the guidelines and criteria~~
9 ~~for program reviews within the curriculum to all schools and teacher~~
10 ~~preparation programs.~~

11 2.—~~Each school-based decision-making council or, if there is no school~~
12 ~~council, a committee appointed by the principal, shall adopt policies that~~
13 ~~determine the writing program for its school and submit it to the~~
14 ~~Department of Education for review and comment. The writing program~~
15 ~~shall incorporate a variety of language resources, technological tools,~~
16 ~~and multiple opportunities for students to develop complex~~
17 ~~communication skills for a variety of purposes.~~

18 3.—~~Writing portfolios, consisting of samples of individual student work that~~
19 ~~represent the interests and growth of the student over time, shall be a~~
20 ~~required part of any writing program in primary through grade twelve~~
21 ~~(12). Portfolios shall be part of the required criteria for the program~~
22 ~~review and audit process relating to the writing program under this~~
23 ~~paragraph. Individual student scores on portfolios shall not be included~~
24 ~~in the accountability system.~~

25 4.—~~A writing portfolio shall be maintained for each student and follow each~~
26 ~~student from grade to grade and to any school in which the student may~~
27 ~~enroll.~~

- 1 5.—~~A school's policies for the writing program shall address the use of the~~
 2 ~~portfolio for determining a student's performance in:~~
 3 a.—~~Communication;~~
 4 b.—~~Grading procedures and feedback to students regarding their~~
 5 ~~writing and communication skills;~~
 6 c.—~~The responsibility for review of the portfolios and feedback to~~
 7 ~~students; and~~
 8 d.—~~Other policies to improve the quality of an individual student's~~
 9 ~~writing and communications skills.~~

- 10 6.—~~Each local district shall do an annual program review and the~~
 11 ~~Department of Education shall conduct a program review of every~~
 12 ~~school's program within a two (2) year period. The frequency of program~~
 13 ~~audits shall be determined by the Department of Education in~~
 14 ~~compliance with the requirements established by the state board.~~

15 ~~—The Department of Education shall ensure that all schools and districts understand~~
 16 ~~how the results of the program reviews and audits of arts and humanities, practical~~
 17 ~~living skills and career studies, and writing are included in the accountability system~~
 18 ~~under KRS 158.6455 and shall provide assistance to schools to improve the quality~~
 19 ~~of the programs under this subsection.]~~

- 20 (8) A local school ***district***~~[districts]~~ may select and use commercial interim or formative
 21 assessments or develop and use ***its***~~[their]~~ own formative assessments to provide data
 22 on how well ***its***~~[their]~~ students are growing toward mastery of Kentucky academic
 23 ***standards, so long as the district's local school board develops a policy***
 24 ***minimizing the reduction in instructional time related to the administration of the***
 25 ***interim assessments***~~[core content]~~. Nothing in this section precludes teachers from
 26 using ongoing teacher-developed formative processes.

- 27 (9) ~~[Beginning with the 2010-2011 school year,]~~Each school that enrolls primary

1 students shall use diagnostic assessments and prompts that measure readiness in
2 reading and mathematics for its primary students as determined by the school to be
3 developmentally appropriate. The schools may use commercial products, use
4 products and procedures developed by the district, or develop their own diagnostic
5 procedures. The results shall be used to inform the teachers and parents or guardians
6 of each student's skill level.

7 (10) ~~[In revising the state assessment program for implementation in 2011-2012~~
8 ~~academic year,]~~The state board shall ensure that a technically sound longitudinal
9 comparison of the assessment results for the same students shall be made available.

10 (11) The following provisions shall apply to the college admissions examinations
11 described in subsection (5)(b)5. of this section~~[assessment requirements for middle~~
12 ~~and high schools]:~~

13 (a) ~~[The assessment program shall include:~~

14 1. ~~A high school readiness examination to assess English, reading,~~
15 ~~mathematics, and science in grade eight (8);~~

16 2. ~~A college readiness examination to assess English, reading,~~
17 ~~mathematics, and science in grade ten (10);~~

18 3. ~~A college admissions examination to assess English, reading,~~
19 ~~mathematics, and science, to be taken by all students in grade eleven~~
20 ~~(11); and~~

21 4. ~~Any other component necessary to comply with the No Child Left~~
22 ~~Behind Act of 2001, 20 U.S.C. sec. 6301 et seq., as determined by the~~
23 ~~United States Department of Education;~~

24 (b) 1. ~~A student whose scores on the high school readiness examination~~
25 ~~administered in grade eight (8) or as determined by the Kentucky Board~~
26 ~~of Education under subsection (5) of this section indicate a high degree~~
27 ~~of readiness for high school shall be counseled to enroll in accelerated~~

1 courses; and

2 2. ~~A student whose scores on the college readiness examination~~
3 ~~administered in grade ten (10) or the college admissions examination~~
4 ~~administered in grade eleven (11) indicate a high degree of readiness for~~
5 ~~college shall be counseled to enroll in accelerated courses;~~

6 (e) ~~]~~The cost of **both college admissions examinations**~~[the initial college~~
7 ~~admissions examination]~~ administered to students in **high school**~~[grade~~
8 ~~eleven (11)]~~ shall be paid for by the Kentucky Department of Education. The
9 costs of additional college admissions examinations shall be the responsibility
10 of the student;

11 ~~(b)~~~~(d)~~ If funds are available, the Kentucky Department of Education shall
12 provide a college admissions examination preparation program to all public
13 high school juniors. The department may contract for necessary services; and

14 ~~(e) The components of the middle and high school assessment program set forth~~
15 ~~in paragraph (a) of this subsection shall be administered in lieu of a~~
16 ~~customized or commercially available norm-referenced test under subsection~~
17 ~~(5)(a) and (b) of this section.~~

18 ~~(12) Students in grades ten (10), eleven (11), and twelve (12) may take the~~
19 ~~WorkKeys assessments from ACT, Inc. in reading for information, locating~~
20 ~~information, and applied mathematics.~~

21 ~~(a) The costs of the initial WorkKeys assessments shall be paid by the Kentucky~~
22 ~~Department of Education if funds are available for this purpose. The cost of~~
23 ~~additional WorkKeys assessments shall be the responsibility of the student.~~

24 ~~(b) A student whose scores on the WorkKeys assessments indicate that additional~~
25 ~~assistance is required in reading for information, locating information, or~~
26 ~~applied mathematics shall have intervention strategies for accelerated learning~~
27 ~~incorporated into his or her learning plan.~~

1 ~~(c) A student meeting the WorkKeys threshold established by the Department of~~
 2 ~~Workforce Investment shall be issued the appropriate Kentucky employability~~
 3 ~~certificate.]~~

4 ~~(c)(13)]~~ Accommodations provided to a student with a disability taking the
 5 college admissions assessments under this subsection~~[(11)(a)3. of this~~
 6 ~~section]~~ shall consist of:

7 ~~1.(a)]~~ Accommodations provided in a manner allowed by the college
 8 admissions assessment provider when results in test scores are
 9 reportable to a postsecondary institution for admissions and placement
 10 purposes, except as provided in subparagraph 2. of this paragraph~~[(b)~~
 11 ~~of this subsection];~~ or

12 ~~2.(b)]~~ Accommodations provided in a manner allowed by a student's
 13 individualized education program as defined in KRS 158.281 for a
 14 student whose disability precludes valid assessment of his or her
 15 academic abilities using the accommodations provided under
 16 subparagraph 1. of this paragraph~~[(a) of this subsection]~~ when the
 17 student's scores are not reportable to a postsecondary institution for
 18 admissions and placement purposes.

19 ~~[(14) The assessments under subsections (11) and (12) of this section shall be known as~~
 20 ~~the "Kentucky Work and College Readiness Examination" or "Readiness~~
 21 ~~Examination."]~~

22 ~~(12)(15)]~~ Kentucky teachers shall have a significant role in the design of the
 23 assessments, except for the college admissions exams described in subsection
 24 (5)(b)5. of this section. The assessments shall be designed to:

25 (a) Measure grade appropriate core academic content, basic skills, and higher-
 26 order thinking skills and their application~~]. The assessment shall measure the~~
 27 ~~core content for assessment used by the Department of Education during the~~

1 ~~1997-98 school year until the 2011-2012 academic year. The revised academic~~
 2 ~~content standards developed as required by subsection (2) of this section shall~~
 3 ~~be used in the revised assessment program for implementation in the 2011-~~
 4 ~~2012 academic year as required by subsection (3) of this section. Any future~~
 5 ~~revisions to the core content for assessment shall be developed through a~~
 6 ~~public process involving parents; educators at the elementary, secondary, and~~
 7 ~~postsecondary education levels; professional education advocacy groups and~~
 8 ~~organizations; and business and civic leaders and shall be distributed to all~~
 9 ~~public schools};~~

10 (b) Provide valid and reliable scores for schools. If scores are reported for
 11 students individually, they shall be valid and reliable;~~[and]~~

12 (c) Minimize the time spent by teachers and students on assessment; **and**

13 **(d) Assess Kentucky academic standards only.**

14 **(13)**~~[(16)] (a) Through the fall of 2011, results from the state assessment under this~~
 15 ~~section shall be reported to the school districts and schools no later than one~~
 16 ~~hundred fifty (150) days following the first day the assessment can be administered.~~

17 ~~(b) Beginning in the fall of 2012,]~~The results from assessment under subsections
 18 (3) and (5) of this section shall be reported to the school districts and schools
 19 no later than seventy-five (75) days following the ~~last~~~~[first]~~ day the
 20 assessment can be administered. **Assessment reports provided to the school**
 21 **districts and schools shall include an electronic copy of an operational**
 22 **subset of test items from each assessment administered to their students and**
 23 **the results for each of those test items by student and by school.**

24 **(14)**~~[(17)] The Department of Education shall gather information to establish the validity~~
 25 ~~of the assessment and accountability program. It shall develop a biennial plan for~~
 26 ~~validation studies that shall include but not be limited to the consistency of student~~
 27 ~~results across multiple measures, the congruence of school scores with documented~~

1 improvements in instructional practice and the school learning environment, and the
2 potential for all scores to yield fair, consistent, and accurate student performance
3 level and school accountability decisions. Validation activities shall take place in a
4 timely manner and shall include a review of the accuracy of scores assigned to
5 students and schools, as well as of the testing materials. The plan shall be submitted
6 to the Commission by July 1 of the first year of each biennium. A summary of the
7 findings shall be submitted to the Legislative Research Commission by September 1
8 of the second year of the biennium.

9 ~~(15)~~~~(18)~~ The Department of Education and the state board shall **offer optional**
10 **assistance to**~~have the responsibility of assisting~~ local school districts and schools
11 in developing and using continuous assessment strategies needed to assure student
12 progress. The continuous assessment shall provide diagnostic information to
13 improve instruction to meet the needs of individual students.

14 ~~(16)~~~~(19)~~ ~~[No later than sixty (60) days after March 25, 2009, the state board shall~~
15 ~~revise]~~The Administration Code for Kentucky's Assessment Program **shall**~~to~~
16 include prohibitions of inappropriate test preparation activities by school district
17 employees charged with test administration and oversight, including but not limited
18 to the issue of teachers being required to do test practice in lieu of regular classroom
19 instruction and test practice outside the normal work day. The **code**~~revisions~~ shall
20 include disciplinary sanctions that may be taken toward a school or individuals.

21 ~~(17)~~~~(20)~~ The Kentucky Board of Education, after the Department of Education has
22 received advice from the Office of Education Accountability; the School
23 Curriculum, Assessment, and Accountability Council; and the National Technical
24 Advisory Panel on Assessment and Accountability, shall promulgate an
25 administrative regulation under KRS Chapter 13A to establish the components of a
26 reporting structure for assessments administered under this section. The reporting
27 structure shall include the following components:

1 (a) A school report card that clearly communicates with parents and the public
 2 about school performance. The school report card shall be sent to the parents
 3 of the students of the districts, and information on electronic access to a
 4 summary of the results for the district shall be published in the newspaper
 5 with the largest circulation in the county. It shall include but not be limited to
 6 the following components reported by race, gender, and disability when
 7 appropriate:

- 8 1. Student academic achievement, including the results from each of the
 9 assessments administered under this section;
- 10 2. For Advanced Placement, Cambridge Advanced International, and
 11 International Baccalaureate, the courses offered, the number of students
 12 enrolled, completing, and taking the examination for each course, and
 13 the percentage of examinees receiving a score of three (3) or better on
 14 AP examinations, a score of "e" or better on Cambridge Advanced
 15 International examinations, or a score of five (5) or better on IB
 16 examinations. The data shall be disaggregated by gender, race, students
 17 with disabilities, and economic status~~[- This data shall be included in the~~
 18 ~~report card beginning with the 2009-2010 academic year];~~
- 19 3. Nonacademic achievement, including the school's attendance, retention,
 20 graduation rates, and student transition to postsecondary~~;~~~~adult life;~~
 21 ~~and~~;
- 22 4. School learning environment, including measures of parental
 23 involvement; and
- 24 5. Any other school performance data required by the Every Student
 25 Succeeds Act of 2015, Pub. L. No. 114-95, or its successor;
- 26 (b) An individual student report to parents for each student in grades three (3)
 27 through eight (8) summarizing the student's skills in reading, science, social

1 studies, and mathematics. The school's staff shall develop a plan for
2 accelerated learning for any student with identified deficiencies or strengths;

3 and

4 (c) ~~[An individual report for each student who takes a high school or college~~
5 ~~readiness examination administered under subsection (11)(a) of this section~~
6 ~~that:~~

7 1. ~~Provides the student's test scores;~~

8 2. ~~Provides a judgment regarding whether or not a student has met,~~
9 ~~exceeded, or failed to meet the expectations for each standard assessed;~~

10 ~~and~~

11 3. ~~Is designed to assist students, parents, and teachers to identify, assess,~~
12 ~~and remedy academic deficiencies prior to high school graduation; and~~

13 (d) ~~]A student's highest scores on the college admissions[~~examination or~~~~
14 ~~WorkKeys] assessments administered under subsection (5)(b)5. of this~~
15 ~~section[subsections (11) and (12) of this section and the college admissions~~
16 ~~examination under KRS 158.6459(5) shall be recorded on his or her official~~
17 ~~high school transcript].~~

18 **(18) (a) Beginning in fiscal year 2017-2018, and every six (6) years thereafter, the**
19 **Kentucky Department of Education shall implement a comprehensive**
20 **process for reviewing and revising the academic standards in visual and**
21 **performing arts and practical living skills and career studies for all levels**
22 **and in foreign language for middle and high schools. The department shall**
23 **develop review committees for the standards for each of the content areas**
24 **that include representation from certified specialist public school teachers**
25 **and postsecondary teachers in those subject areas.**

26 **(b) The department shall provide to all schools guidelines for programs that**
27 **incorporate the adopted academic standards in visual and performing arts**

1 and practical living and career studies. The department shall provide to
2 middle and high schools guidelines for including a foreign language
3 program. The guidelines shall address program length and time, courses
4 offered, staffing, resources, and facilities.

5 (19) The Kentucky Department of Education shall provide to all schools guidelines for
6 including an effective writing program within the curriculum. Each school-based
7 decision making council or, if there is no school council, a committee appointed
8 by the principal, shall adopt policies that determine the writing program for its
9 school and submit it to the Department of Education for review and comment.
10 The writing program shall incorporate a variety of language resources,
11 technological tools, and multiple opportunities for students to develop complex
12 communication skills for a variety of purposes.

13 (20) (a) The Kentucky Department of Education, in consultation with the review
14 committees described in subsection (18) of this section, shall develop a
15 school profile report to be used by all schools to document how they will
16 address the adopted academic standards in their implementation of the
17 programs as described in subsection (18) of this section, which may include
18 student opportunities and experiences in extracurricular activities.

19 (b) By October 1 of each year, each school principal shall complete the school
20 profile report, which shall be signed by the members of the school council,
21 or the principal if no school council exists, and the superintendent. The
22 report shall be electronically transmitted to the Kentucky Department of
23 Education, and the original shall be maintained on file at the local board
24 office and made available to the public upon request. The department shall
25 include a link to each school's profile report on its Web site.

26 (c) If a school staff member, student, or a student's parent has concerns
27 regarding deficiencies in a school's implementation of the programs

1 *described in subsection (18) of this section, he or she may submit a written*
2 *inquiry to the school council.*

3 ~~[(21) The Kentucky Board of Education shall conduct periodic alignment studies that~~
4 ~~compare the norm-referenced tests required under subsection (5) of this section with~~
5 ~~the standards in the different content areas to determine how well the norm-~~
6 ~~referenced tests align and adequately measure the depth of knowledge and breadth~~
7 ~~of Kentucky's academic content standards. Based on its findings from the studies,~~
8 ~~the board may decrease the number of required criterion-referenced items required~~
9 ~~under subsection (5) of this section.]~~

10 ➔Section 4. KRS 158.6455 is amended to read as follows:

11 It is the intent of the General Assembly that schools succeed with all students and receive
12 the appropriate consequences in proportion to that success.

13 (1) (a) ~~[After receiving the advice of the Office of Education Accountability; the~~
14 ~~School Curriculum, Assessment, and Accountability Council; and the~~
15 ~~National Technical Advisory Panel on Assessment and Accountability, the~~
16 ~~Kentucky Board of Education shall promulgate administrative regulations in~~
17 ~~conformity with KRS 158.6471 and 158.6472 and KRS Chapter 13A to~~
18 ~~establish a system for identifying successful schools. The Kentucky Board of~~
19 ~~Education shall identify reports, paperwork requirements, and administrative~~
20 ~~regulations from which high performing schools shall be exempt.~~

21 ~~(b) The Kentucky Board of Education shall recognize schools that exceed their~~
22 ~~improvement goal and have an annual average dropout rate below five percent~~
23 ~~(5%). A student shall be included in the annual average dropout rate if the~~
24 ~~student was enrolled in the school of record for at least thirty (30) days during~~
25 ~~the school year prior to the day he or she was recorded as dropping out of~~
26 ~~school. A student shall not be included in a school's annual average dropout~~
27 ~~rate if:~~

1 1. ~~The student is enrolled in a district operated or district contracted~~
 2 ~~alternative program leading to a certificate of completion or a General~~
 3 ~~Educational Development (GED) diploma; or~~

4 2. ~~The student has withdrawn from school and is awarded a General~~
 5 ~~Educational Development (GED) diploma by October 1 of the following~~
 6 ~~school year.~~

7 (c) ~~A student enrolled in a district operated or district contracted alternative~~
 8 ~~program shall participate in the appropriate assessments required by the~~
 9 ~~assessment program established in KRS 158.6453.~~

10 (2) (a) ~~After the academic standards are revised and a new student assessment~~
 11 ~~program is developed pursuant to KRS 158.6453,]The Kentucky Board of~~
 12 ~~Education shall create an accountability system to classify districts and~~
 13 ~~schools in accordance with the academic standards and student assessment~~
 14 ~~program developed pursuant to Section 3 of this Act.~~

15 (b) The accountability system shall include:

16 1. *An annual overall summative performance evaluation of each school*
 17 *and district compared to goals established by the Kentucky*
 18 *Department of Education. The evaluation for each school and district*
 19 *shall:*

20 *a. Not consist of a single summative numerical score that ranks*
 21 *schools against each other; and*

22 *b. Be based on a combination of academic and school quality*
 23 *indicators and measures, with greater weight assigned to the*
 24 *academic measures*~~[The results of program assessments of arts~~

25 ~~and humanities, practical living skills and career studies, and~~
 26 ~~writing programs];~~

27 2. Student assessment results;

- 1 3. Progress toward achieving English proficiency by limited English
 2 proficiency students;
- 3 4. Quality of school climate and safety;
- 4 5. High school graduation rates;
- 5 6. Postsecondary readiness for each high school student, which shall be
 6 included as an academic indicator, and shall be measured by:
- 7 a. Meeting or exceeding a college readiness benchmark score on
 8 the college admissions examination used as the statewide
 9 assessment in subsection (5)(b)5. of Section 3 of this Act. The
 10 college readiness benchmark score shall be established by the
 11 Council on Postsecondary Education; or
- 12 b. Achievement of college credit, postsecondary articulated credit,
 13 apprenticeship time toward a credential or associate degree, or
 14 any industry-recognized certifications, licensures, or credentials,
 15 with more weight in accountability for industry-recognized
 16 certifications, licensures, or credentials identified as high
 17 demand in accordance with the process described in paragraph
 18 (c) of this subsection. Eligible industry-recognized certifications,
 19 licensures, or credentials shall not be limited to those earned in
 20 conjunction with a minimum sequence of courses. Each high
 21 school shall publicly report the credits, hours, and credentials on
 22 an annual basis; and
- 23 7. Any other factor mandated by the federal Every Student Succeeds Act
 24 of 2015, Pub. L. No. 114-95, or its successor.[School improvement
 25 results; and
- 26 4.—Other factors deemed appropriate by the board.]
- 27 (c) Based on data from the Kentucky Center for Education and Workforce

1 Statistics, each local workforce investment board, in conjunction with local
 2 economic development organizations from its state regional sector, shall
 3 annually compile a list of industry-recognized certifications, licensures, and
 4 credentials specific to the state and regional workforce area, rank them by
 5 demand for the state and regional area, and provide the list to the Kentucky
 6 Workforce Innovation Board. The Kentucky Workforce Innovation Board,
 7 in conjunction with the Kentucky Department of Education, may revise the
 8 lists before the Kentucky Department of Education disseminates the lists to
 9 all school districts to be used as postsecondary readiness indicators[The
 10 board shall determine how student assessment and program assessment data
 11 from the 2011-2012 and 2012-2013 school years shall be used and reported
 12 within the new accountability system].

- 13 (d) 1. The Kentucky Department of Education shall pay for the cost of an
 14 assessment taken by a high school student for attaining an industry-
 15 recognized certification, credential, or licensure if the student
 16 consecutively completes at least two (2) related career pathway courses
 17 approved by the department prior to taking the assessment.
- 18 2. If a high school student has not completed the two (2) course
 19 requirement described in subparagraph 1. of this paragraph but meets
 20 performance-based experience eligibility and passes an assessment,
 21 the department shall provide a weighted reimbursement amount to the
 22 school district for the cost of the assessment based on the level of
 23 demand of the certificate, credential, or license earned. The Kentucky
 24 Board of Education shall promulgate regulations establishing the
 25 performance-based experience eligibility requirements and weighted
 26 reimbursement amounts.

- 27 (e) Prior to promulgating administrative regulations to revise the accountability

1 system, the board shall seek advice from the School Curriculum, Assessment,
 2 and Accountability Council; the Office of Education Accountability; the
 3 Education Assessment and Accountability Review Subcommittee; and the
 4 National Technical Advisory Panel on Assessment and Accountability.

5 ~~(2)~~~~(3)~~ A student's test scores shall be counted in the accountability measure of:

- 6 (a) 1. The school in which the student is currently enrolled if the student has
 7 been enrolled in that school for at least a full academic year as defined
 8 by the Kentucky Board of Education; or
 9 2. The school in which the student was previously enrolled if the student
 10 was enrolled in that school for at least a full academic year as defined by
 11 the Kentucky Board of Education; and
 12 (b) The school district if the student is enrolled in the district for at least a full
 13 academic year as defined by the Kentucky Board of Education; and
 14 (c) The state if the student is enrolled in a Kentucky public school prior to the
 15 beginning of the statewide testing period.

16 ~~(3)~~~~(4)~~ After receiving the advice of the Office of Education Accountability; the
 17 School Curriculum, Assessment, and Accountability Council; and the National
 18 Technical Advisory Panel on Assessment and Accountability, the Kentucky Board
 19 of Education shall promulgate an administrative regulation in conformity with KRS
 20 158.6471 and 158.6472 and KRS Chapter 13A to establish ***more rigorous action,***
 21 ***intervention, and*** appropriate consequences for schools ***that fail to exit***
 22 ***comprehensive support and improvement status described in Section 12 of this***
 23 ***Act***~~[failing to meet their accountability measures]. The consequences shall be
 24 designed to improve the academic performance and learning environment of
 25 identified schools and may include but not be limited to:~~

- 26 (a) A review and audit process~~[under subsection (5) of this section]~~ to determine
 27 the appropriateness of a school's or district's classification and to recommend

1 needed assistance;

2 (b) School and district improvement plans;

3 (c) Eligibility to receive Commonwealth school improvement funds under KRS
4 158.805;

5 (d) Education assistance from highly skilled certified staff~~[under KRS 158.782];~~

6 **and**

7 (e) **Observation**~~[Evaluation]~~ of school personnel~~[- and~~

8 (f) ~~Student transfer to successful schools].~~

9 ~~[(5) The Kentucky Board of Education shall promulgate an administrative regulation in~~
10 ~~conformity with KRS 158.6471 and 158.6472 and KRS Chapter 13A establishing~~
11 ~~the guidelines for conducting program reviews and audits.]~~

12 ~~(4)~~~~[(6)]~~ All students who drop out of school during a school year shall be included in a
13 school's annual average school graduation rate calculation~~[- except as provided in~~
14 ~~subsection (1)(b) of this section].~~

15 ~~(5)~~~~[(7)]~~ After receiving the advice of the Education Assessment and Accountability
16 Review Subcommittee, the Office of Education Accountability; the School
17 Curriculum, Assessment, and Accountability Council; and the National Technical
18 Advisory Panel on Assessment and Accountability, the Kentucky Board of
19 Education may promulgate by administrative regulation, in conformity with KRS
20 158.6471 and 158.6472 and KRS Chapter 13A, a system of district accountability
21 that includes establishing a formula for accountability, goals for improvement over
22 a **three (3)**~~two (2)]~~ year period, rewards for leadership in improving teaching and
23 learning in the district, and consequences that address the problems and provide
24 assistance when **one (1) or more schools in the district fail to exit comprehensive**
25 **support and improvement status after three (3) consecutive years of implementing**
26 **the turnaround intervention process described in Section 12 of this Act**~~the~~
27 ~~district fails to achieve its goals set by the board. The board shall revise the district~~

1 ~~accountability system based on the revised assessment program, including program~~
2 ~~and student assessments, to be implemented in the 2011-2012 school year as~~
3 ~~required in KRS 158.6453].~~

4 ~~(6)~~⁽⁸⁾ After receiving the advice of the Office of Education Accountability; the
5 School Curriculum, Assessment, and Accountability Council; and the National
6 Technical Advisory Panel on Assessment and Accountability, the Kentucky Board
7 of Education shall promulgate administrative regulations in conformity with KRS
8 158.6471 and 158.6472 and KRS Chapter 13A, to establish a process whereby a
9 school shall be allowed to appeal a performance judgment which it considers
10 grossly unfair. Upon appeal, an administrative hearing shall be conducted in
11 accordance with KRS Chapter 13B. The state board may adjust a performance
12 judgment on appeal when evidence of highly unusual circumstances warrants the
13 conclusion that the performance judgment is based on fraud or a mistake in
14 computations, is arbitrary, is lacking any reasonable basis, or when there are
15 significant new circumstances occurring during the three (3) year~~[biennial]~~
16 assessment period which are beyond the control of the school.

17 ➔Section 5. KRS 158.6458 is amended to read as follows:

18 The Department of Education shall develop a plan for implementing the state assessment
19 and accountability system created under KRS 158.6453 and 158.6455 and shall report
20 quarterly to the Interim Joint Committee on Education on its progress in the following
21 areas:

- 22 (1) Establishing a consistent structure of test components, grade-level testing
23 distribution, and test administration procedures;
- 24 (2) Beginning a new cycle of equating procedures for which their adequacy and
25 precision can be tested rigorously and conducting appropriate equating analyses to
26 accommodate the new accountability system;
- 27 (3) Publishing more complete and informative guides for interpreting school

1 accountability changes;

2 (4) Reviewing school accountability classifications to assure their construct validity in
3 all cases where they are applied;

4 (5) ~~[(Maintaining and strengthening the assessment of schools' program reviews;~~

5 ~~(6)]~~ Developing and implementing a validity research plan as required under KRS
6 158.6453;

7 ~~(6)~~~~[(7)]~~ Establishing additional routine audits of key processes in the assessment and
8 accountability program;

9 ~~(7)~~~~[(8)]~~ Maintaining and cataloging a library of technical documents related to the
10 assessment and accountability program for internal and external review purposes. In
11 addition, the department shall produce an annual technical report for audiences that
12 include educators, testing coordinators, parents, and legislators; and

13 ~~(8)~~~~[(9)]~~ Maintaining a vigorous ongoing program of research and documentation of
14 the effects of the assessment and accountability system on Kentucky schools.

15 ➔Section 6. KRS 158.6459 is amended to read as follows:

16 (1) ~~[(A high school student whose scores on the high school readiness examination~~
17 ~~administered in grade eight (8), on the college readiness examination administered~~
18 ~~in grade ten (10), or on the WorkKeys indicate that additional assistance or~~
19 ~~advanced work is required in English, reading, or mathematics shall have~~
20 ~~intervention strategies for accelerated learning incorporated into his or her learning~~
21 ~~plan.~~

22 ~~(2)]~~ A high school student whose ***highest*** score on the college admissions examination
23 under ***subsection (5)(b)5. of Section 3 of this Act***~~[KRS 158.6453(11)(a)3.]~~ in
24 English, reading, or mathematics is below the systemwide standard established by
25 the Council on Postsecondary Education for entry into a credit-bearing course at a
26 public postsecondary institution without placement in a remedial course or an entry-
27 level course with supplementary academic support shall be provided the opportunity

1 to participate in accelerated learning designed to address his or her identified
2 academic deficiencies prior to high school graduation.

3 ~~(2)~~~~(3)~~ A high school, in collaboration with its school district, shall develop and
4 implement accelerated learning that:

5 (a) Allows a student's learning plan to be individualized to meet the student's
6 academic needs based on an assessment of test results and consultation among
7 parents, teachers, and the student; and

8 (b) May include changes in a student's class schedule.

9 ~~(3)~~~~(4)~~ The Kentucky Department of Education, the Council on Postsecondary
10 Education, and public postsecondary institutions shall offer support and technical
11 assistance to schools and school districts in the development of accelerated learning.

12 ~~[(5) A student who participates in accelerated learning under this section shall be
13 permitted to take the college admissions examination a second time prior to high
14 school graduation at the expense of the Kentucky Department of Education. The
15 cost of any subsequent administrations of the achievement test shall be the
16 responsibility of the student.]~~

17 ➔Section 7. KRS 158.649 is amended to read as follows:

18 (1) "Achievement gap" means a substantive performance difference on each of the
19 tested areas by grade level of the state assessment program between the various
20 subgroups~~[groups]~~ of students as described in the Every Student Succeeds Act of
21 2015, Pub. L. No. 114-95, or its successor, including male and female students,
22 students with and without disabilities, students with and without English
23 proficiency, minority and nonminority students, and students who are eligible for
24 free and reduced lunch and those who are not eligible for free and reduced lunch.

25 (2) By October~~[November]~~ 1 of each year, the Department of Education shall provide
26 each school council, or the principal if a school council does not exist, data on its
27 students' performance as shown by the state assessment program described in KRS

1 158.6453. The data shall include, but not be limited to, information on performance
2 levels of all students tested, and information on the performance of students
3 disaggregated by race, gender, disability, English proficiency, and participation in
4 the federal free and reduced price lunch program, and any other subgroups as
5 described in the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its
6 successor. The information from the department shall include an equity analysis
7 that shall identify the substantive differences among the various groups of students
8 identified in subsection (1) of this section. Beginning with the 2012-2013 school
9 year, the reporting requirement in this subsection shall be no later than seventy-five
10 (75) days following the first day the assessment can be administered.

11 (3) Each local board of education upon the recommendation of the local district
12 superintendent shall adopt a policy for reviewing the academic performance on the
13 state assessments required under KRS 158.6453 for various groups of students,
14 including major racial groups, gender, disability, free and reduced price school
15 lunch eligibility, and limited English proficiency. The local board policy shall be
16 consistent with Kentucky Board of Education administrative regulations. Upon
17 agreement of the school-based decision making council, or the principal if there is
18 not a council, and the superintendent, the local board shall establish an annual~~a~~
19 ~~biennial~~ target for each school for reducing identified gaps in achievement as set
20 out in subsection (4) of this section.

21 (4) By February 1 of each year~~[, 2003, and each February 1 in odd-numbered years~~
22 ~~thereafter]~~, the school-based decision making council, or the principal if there is not
23 a council, with the involvement of parents, faculty, and staff shall set the school's~~f~~
24 ~~biennial~~ targets for eliminating any achievement gap and submit them to the
25 superintendent for consideration. The superintendent and the school-based decision
26 making council, or the principal if there is not a council, shall agree on the~~f~~
27 ~~biennial~~ targets before they are submitted to the local board of education for

1 adoption. ~~Beginning with the 2012-2013 school year, the reporting requirement in~~
 2 ~~this subsection shall be October 1 of each year.~~

3 (5) By **January 1 of each year**~~[April 1, 2003, and each April 1 in odd-numbered years~~
 4 ~~thereafter]~~, the school council, or the principal if a school council does not exist,
 5 with the involvement of parents, faculty, and staff, shall review the data and revise
 6 the **school improvement**~~[consolidated]~~ plan to include the ~~biennial~~ targets,
 7 strategies, activities, and a time schedule calculated to eliminate the achievement
 8 gap among various groups of students to the extent it may exist. The plan shall
 9 include but not be limited to activities designed to address the following areas:

- 10 (a) Curriculum alignment within the school and with schools that send or receive
 11 the school's students;
- 12 (b) Evaluation and assessment strategies to continuously monitor and modify
 13 instruction to meet student needs and support proficient student work;
- 14 (c) Professional development to address the goals of the plan;
- 15 (d) Parental communication and involvement;
- 16 (e) Attendance improvement and dropout prevention; and
- 17 (f) Technical assistance that will be accessed.

18 ~~[Beginning with the 2012-2013 school year, the reporting requirement in this~~
 19 ~~subsection shall be October 1 of each year.]~~

20 (6) The principal shall convene a public meeting at the school to present and discuss the
 21 plan prior to submitting it to the superintendent and the local board of education for
 22 review, in the public meeting required under KRS 160.340.

23 (7) Based on the disaggregated assessment results, the local board shall determine if
 24 each school achieved its targets for each group of students. Only data for a group of
 25 students including ten (10) or more students shall be considered.

26 (8) Notwithstanding KRS 160.345(8) and 158.070(8), if a local board determines that a
 27 school has not met its target to reduce the identified gap in student achievement for

1 a group of students, the local board shall require the council, or the principal if no
 2 council exists, to submit its revisions to the school improvement plan describing the
 3 use of professional development funds and funds allocated for continuing education
 4 to reduce the school's achievement gap for review and approval by the
 5 superintendent. The plan shall address how the school will meet the academic needs
 6 of the students in the various groups identified in subsection (1) of this section.

7 (9) The superintendent shall report to the **local school board and the** commissioner of
 8 education if a school fails to meet its targets **in any academic content area** to
 9 reduce the gap in student achievement for any student group for two (2) consecutive
 10 years. The school's improvement plan shall be subject to review and approval by the
 11 Kentucky Department of Education and the school shall submit an annual status
 12 report. The Department of Education may provide assistance **as defined in Section**
 13 **12 of this Act** to schools as it deems necessary to assist the school in meeting its
 14 goals.

15 (10) The school-based decision making council, or the principal if there is not a council,
 16 shall no longer be required to seek approval of the plan under subsections (8) and
 17 (9) of this section when it meets its ~~biennial~~ target for reducing the gap in student
 18 achievement for the various groups of students identified in subsection (1) of this
 19 section.

20 ➔Section 8. KRS 158.782 is amended to read as follows:

21 (1) **To align with the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its**
 22 **successor, the Kentucky Department of Education shall promulgate**
 23 **administrative regulations establishing the monitoring and periodic review of the**
 24 **implementation of a local school district's turnaround plan for a school identified**
 25 **for comprehensive support and improvement described in Section 12 of this Act.**
 26 **The monitoring and review process shall be limited to performing an annual**
 27 **review of the school's state assessment data and measures of school quality,**

1 *periodic site visits, observation, and interviews of representative stakeholders and*
2 *students.* [~~After receiving the advice of the Office of Education Accountability; the~~
3 ~~School Curriculum, Assessment, and Accountability Council; and the National~~
4 ~~Technical Advisory Panel on Assessment and Accountability, the Kentucky Board~~
5 ~~of Education shall promulgate administrative regulations in conformity with KRS~~
6 ~~158.6471 and 158.6472 and KRS Chapter 13A, to set forth the guidelines for~~
7 ~~providing highly skilled education assistance to schools and school districts. The~~
8 ~~program shall be designed to support improved teaching and learning and may~~
9 ~~include, but not be limited to, establishing the following:~~

10 (a) ~~Criteria for identifying successful strategies of assistance;~~

11 (b) ~~Policies and procedures for providing education assistance, which may~~
12 ~~include training, making assignments, employing certified personnel, and~~
13 ~~setting salaries that may include supplements; and~~

14 (c) ~~Duties of those providing education assistance, which may include personnel~~
15 ~~evaluation and recommendations concerning retention, dismissal, or transfer~~
16 ~~of personnel.]~~

17 (2) *Schools and districts receiving highly skilled assistance from the Kentucky*
18 *Department of Education prior to the effective date of this Act shall continue to*
19 *receive assistance in accordance with the established assistance plan* [~~A district~~
20 ~~employee selected to provide assistance shall be granted professional leave pursuant~~
21 ~~to KRS 161.770 though the time may exceed two (2) years if determined by the~~
22 ~~state board to be necessary. A certified employee shall not lose any employee~~
23 ~~benefits as a result of a special assignment.~~

24 (3) ~~The Department of Education shall provide appropriate training for the persons~~
25 ~~selected to provide assistance that shall include but not be limited to training to~~
26 ~~strengthen the school-based decision-making process.~~

27 (4) ~~The Kentucky Board of Education shall annually review the paperwork required of~~

1 ~~schools receiving highly skilled certified education assistance. It shall assure that~~
2 ~~paperwork requirements are kept to a minimum, relevant to the needs of the school,~~
3 ~~and are directly related to improving teaching and learning].~~

4 ➔Section 9. KRS 158.805 is amended to read as follows:

- 5 (1) There is hereby created the Commonwealth school improvement fund to assist local
6 schools in pursuing new and innovative strategies to meet the educational needs of
7 the school's students and raise a school's performance level. The Kentucky Board of
8 Education shall utilize the Commonwealth school improvement fund to provide
9 grants to schools for the following purposes:
- 10 (a) To support teachers and administrators in the development of sound and
11 innovative approaches to improve instruction or management, including better
12 use of formative and summative, performance-based assessments;
- 13 (b) To assist in replicating successful programs developed in other districts
14 including those calculated to reduce achievement gaps as defined in KRS
15 158.649;
- 16 (c) To encourage cooperative instructional or management approaches to specific
17 school educational problems; and
- 18 (d) To encourage teachers and administrators to conduct experimental programs
19 to test concepts and applications being advanced as solutions to specific
20 educational problems.
- 21 (2) The Kentucky Board of Education shall develop criteria for awards of grants from
22 the Commonwealth school improvement fund to schools identified by the board as
23 needing assistance under KRS 158.6455.
- 24 (3) The Kentucky Board of Education shall have the sole authority to approve grants
25 from the fund.
- 26 (4) The Kentucky Board of Education may establish priorities for the use of the funds
27 and, through the Department of Education, shall provide assistance to schools in

1 preparing their grant proposals. The board shall require that no funds awarded under
2 the Commonwealth school improvement fund are used to supplant funds from any
3 other source. **Requests may include funding for personnel costs, except funding**
4 **for personnel costs shall not continue after school improvement funds are no**
5 **longer provided.** Requests for necessary equipment may be approved at the
6 discretion of the state board, however the cost of equipment purchased by any
7 grantee shall not exceed twenty percent (20%) of the total amount of money
8 awarded for each proposal and shall be matched by local funds on a dollar for dollar
9 basis.

10 (5) The Kentucky Board of Education shall establish maximums for specific grant
11 awards. All fund recipients shall provide the board with an accounting of all money
12 received from the fund and shall report the results and conclusions of any funded
13 projects to the Kentucky Board of Education. All fund recipients shall provide the
14 board with adequate documentation of all projects to enable replication of
15 successful projects in other areas of the state.

16 ➔Section 10. KRS 158.840 is amended to read as follows:

17 (1) The General Assembly hereby finds that reading and mathematics proficiency are
18 gateway skills necessary for all Kentucky students to achieve the academic goals
19 established in KRS 158.6451. It is the General Assembly's intent that:

20 (a) All students in the primary program having difficulty in reading and
21 mathematics receive early diagnosis and intervention services from highly
22 trained teachers;

23 (b) All students demonstrate proficiency in reading and mathematics as they
24 progress through the relevant curricula and complete each assessment level
25 required by the Kentucky Board of Education for the state assessment program
26 established under KRS 158.6453 and in compliance with the requirements of
27 the federal **Every Student Succeeds Act of 2015, Pub. L. No. 114-95, or its**

1 successor [~~"No Child Left Behind Act of 2001," 20 U.S.C. sec. 6301 et seq.~~];
2 and

3 (c) Students who are struggling in reading and mathematics or are not at the
4 proficient level on statewide assessments be provided research-based and
5 developmentally appropriate diagnostic and intervention services, and
6 instructional modifications necessary to learn.

7 The General Assembly, the Kentucky Board of Education, the Kentucky
8 Department of Education, the Council on Postsecondary Education, colleges and
9 universities, local boards of education, school administrators, school councils,
10 teachers, parents, and other educational entities, such as the Education Professional
11 Standards Board, P-16 councils, the Collaborative Center for Literacy Development,
12 and the Center for Middle School Achievement must collaborate if the intentions
13 specified in this subsection are to be met. Intensive focus on student achievement in
14 reading and mathematics does not negate the responsibility of any entity to help
15 students obtain proficiency in other core curriculum content areas.

16 (2) The General Assembly's role is to set policies that address the achievement levels of
17 all students and provide resources for the professional growth of teachers and
18 administrators, assessing students' academic achievement, including diagnostic
19 assessment and instructional interventions, technology innovations, targeted reading
20 and mathematics statewide initiatives, research and the distribution of research
21 findings, services for students beyond the regular school day, and other services
22 needed to help struggling learners.

23 (3) The Kentucky Board of Education shall regularly review and modify, when
24 appropriate, its statewide assessment policies and practices to enable local school
25 districts and schools to carry out the provisions of the statewide assessment and
26 accountability system, required under KRS 158.6453 to improve student
27 achievement in mathematics and reading.

- 1 (4) The Kentucky Department of Education shall:
- 2 (a) Provide assistance to schools and teachers, including publicizing professional
3 development opportunities, methods of measuring effective professional
4 development, the availability of high quality instructional materials, and
5 developmentally appropriate screening and diagnostic assessments of student
6 competency in mathematics and reading. The department shall provide access
7 to samples of units of study, annotated student work, diagnostic instruments,
8 and research findings, and give guidance on parental engagement;
- 9 (b) Work with state and national educators and subject-matter experts to identify
10 student reading skills in each subject area that align with the state content
11 standards adopted under KRS 158.6453 and identify teaching strategies in
12 each subject area that can be used explicitly to develop the identified reading
13 skills under this paragraph;
- 14 (c) Encourage the development of comprehensive middle and high school
15 adolescent reading plans to be incorporated into the curricula of each subject
16 area to improve the reading comprehension of all students;
- 17 (d) Conduct an annual review of the state grant programs it manages and make
18 recommendations, when needed, to the Interim Joint Committee on Education
19 for changes to statutory requirements that are necessary to gain a greater return
20 on investment;~~and~~
- 21 (e) Provide administrative support and oversight to programs to train classroom
22 coaches and mentors to help teachers with reading and mathematics
23 instruction; and
- 24 (f) Require no reporting of instructional plans, formative assessment results,
25 staff effectiveness processes, or interventions implemented in the classroom,
26 except for:
27 1. Interventions implemented under subsection (2) of Section 2 of this

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Act;

2. Funds provided under KRS 158.792 or 158.844; or

3. Schools that are identified for comprehensive support and improvement and fail to exit comprehensive support and improvement status after three (3) consecutive years of implementing the turnaround intervention process as described in Section 12 of this Act.

(5) The Council on Postsecondary Education, in cooperation with the Education Professional Standards Board, shall exercise its duties and functions under KRS 164.020 to ensure that teacher education programs are fulfilling the needs of Kentucky for highly skilled teachers. The council shall coordinate the federal and state grant programs it administers with other statewide initiatives relating to improving student achievement in reading and mathematics to avoid duplication of effort and to make efficient use of resources.

(6) The Education Professional Standards Board shall exercise its duties and responsibilities under KRS 161.030 and 161.048 to ensure highly qualified teachers.

(7) Colleges and universities shall:

(a) Utilize institution-wide resources to work with elementary and secondary educators and other entities to align curriculum content to ensure that students who achieve proficiency on standards established at the prekindergarten through secondary levels will require no remediation to successfully enter a postsecondary education program;

(b) Provide quality undergraduate teacher preparation programs to ensure that those preparing to teach reading or mathematics at all grade levels have the necessary content knowledge, assessment and diagnostic skills, and teaching methodologies and that teachers in all subject areas have the requisite skills for helping students at all grade levels develop critical strategies and skills for reading and comprehending subject matter;

- 1 (c) Deliver appropriate continuing education for teachers in reading and
2 mathematics through institutes, graduate level courses, and other professional
3 development activities that support a statewide agenda for improving student
4 achievement in reading and mathematics;
- 5 (d) Conduct or assist with research on best practices in assessment, intervention
6 strategies, teaching methodologies, costs and effectiveness of instructional
7 models, and other factors as appropriate to reading and mathematics;
- 8 (e) Provide staff to consult and provide technical assistance to teachers, staff, and
9 administrators at elementary, middle, and secondary school sites;
- 10 (f) Assume active roles in the statewide initiatives referenced in KRS 156.553
11 and 158.842; and
- 12 (g) Develop written procedures for measuring the effectiveness of activities
13 outlined in paragraphs (a) to (e) of this subsection.
- 14 (8) School councils at all school levels are encouraged to identify and allocate resources
15 to qualified teachers to become coaches or mentors in mathematics or coaches or
16 mentors in reading with a focus on improving student achievement in their
17 respective schools.
- 18 (9) Local school boards and superintendents shall provide local resources, whenever
19 possible, to supplement or match state and federal resources to support teachers,
20 school administrators, and school councils in helping students achieve proficiency
21 in reading and mathematics.
- 22 (10) Local school superintendents shall provide leadership and resources to the
23 principals of all schools to facilitate curriculum alignment, communications, and
24 technical support among schools to ensure that students are academically prepared
25 to move to the next level of schooling.

26 ➔Section 11. KRS 160.345 is amended to read as follows:

- 27 (1) For the purpose of this section:

- 1 (a) "Minority" means American Indian; Alaskan native; African-American;
2 Hispanic, including persons of Mexican, Puerto Rican, Cuban, and Central or
3 South American origin; Pacific islander; or other ethnic group
4 underrepresented in the school;
- 5 (b) "School" means an elementary or secondary educational institution that is
6 under the administrative control of a principal and is not a program or part of
7 another school. The term "school" does not include district-operated schools
8 that are:
- 9 1. Exclusively vocational-technical, special education, or preschool
10 programs;
 - 11 2. Instructional programs operated in institutions or schools outside of the
12 district; or
 - 13 3. Alternative schools designed to provide services to at-risk populations
14 with unique needs;
- 15 (c) "Teacher" means any person for whom certification is required as a basis of
16 employment in the public schools of the state, with the exception of principals
17 and assistant principals; and
- 18 (d) "Parent" means:
- 19 1. A parent, stepparent, or foster parent of a student; or
 - 20 2. A person who has legal custody of a student pursuant to a court order
21 and with whom the student resides.
- 22 (2) Each local board of education shall adopt a policy for implementing school-based
23 decision making in the district which shall include, but not be limited to, a
24 description of how the district's policies, including those developed pursuant to
25 KRS 160.340, have been amended to allow the professional staff members of a
26 school to be involved in the decision making process as they work to meet
27 educational goals established in KRS 158.645 and 158.6451. The policy may

1 include a requirement that each school council make an annual report at a public
2 meeting of the board describing the school's progress in meeting the educational
3 goals set forth in KRS 158.6451 and district goals established by the board. The
4 policy shall also address and comply with the following:

5 (a) Except as provided in paragraph (b)2. of this subsection, each participating
6 school shall form a school council composed of two (2) parents, three (3)
7 teachers, and the principal or administrator. The membership of the council
8 may be increased, but it may only be increased proportionately. A parent
9 representative on the council shall not be an employee or a relative of an
10 employee of the school in which that parent serves, nor shall the parent
11 representative be an employee or a relative of an employee in the district
12 administrative offices. A parent representative shall not be a local board
13 member or a board member's spouse. None of the members shall have a
14 conflict of interest pursuant to KRS Chapter 45A, except the salary paid to
15 district employees;

16 (b) 1. The teacher representatives shall be elected for one (1) year terms by a
17 majority of the teachers. A teacher elected to a school council shall not
18 be involuntarily transferred during his or her term of office. The parent
19 representatives shall be elected for one (1) year terms. The parent
20 members shall be elected by the parents of students preregistered to
21 attend the school during the term of office in an election conducted by
22 the parent and teacher organization of the school or, if none exists, the
23 largest organization of parents formed for this purpose. A school
24 council, once elected, may adopt a policy setting different terms of
25 office for parent and teacher members subsequently elected. The
26 principal shall be the chair of the school council.

27 2. School councils in schools having eight percent (8%) or more minority

- 1 students enrolled, as determined by the enrollment on the preceding
2 October 1, shall have at least one (1) minority member. If the council
3 formed under paragraph (a) of this subsection does not have a minority
4 member, the principal, in a timely manner, shall be responsible for
5 carrying out the following:
- 6 a. Organizing a special election to elect an additional member. The
7 principal shall call for nominations and shall notify the parents of
8 the students of the date, time, and location of the election to elect a
9 minority parent to the council by ballot; and
 - 10 b. Allowing the teachers in the building to select one (1) minority
11 teacher to serve as a teacher member on the council. If there are no
12 minority teachers who are members of the faculty, an additional
13 teacher member shall be elected by a majority of all teachers. Term
14 limitations shall not apply for a minority teacher member who is
15 the only minority on faculty;
- 16 (c) 1. The school council shall have the responsibility to set school policy
17 consistent with district board policy which shall provide an environment
18 to enhance the students' achievement and help the school meet the goals
19 established by KRS 158.645 and 158.6451. The principal shall be the
20 primary administrator and the instructional leader of the school, and
21 with the assistance of the total school staff shall administer the policies
22 established by the school council and the local board.
- 23 2. If a school council establishes committees, it shall adopt a policy to
24 facilitate the participation of interested persons, including, but not
25 limited to, classified employees and parents. The policy shall include the
26 number of committees, their jurisdiction, composition, and the process
27 for membership selection;

- 1 (d) The school council and each of its committees shall determine the frequency
2 of and agenda for their meetings. Matters relating to formation of school
3 councils that are not provided for by this section shall be addressed by local
4 board policy;
- 5 (e) The meetings of the school council shall be open to the public and all
6 interested persons may attend. However, the exceptions to open meetings
7 provided in KRS 61.810 shall apply;
- 8 (f) After receiving notification of the funds available for the school from the local
9 board, the school council shall determine, within the parameters of the total
10 available funds, the number of persons to be employed in each job
11 classification at the school. The council may make personnel decisions on
12 vacancies occurring after the school council is formed but shall not have the
13 authority to recommend transfers or dismissals;
- 14 (g) The school council shall determine which textbooks, instructional materials,
15 and student support services shall be provided in the school. Subject to
16 available resources, the local board shall allocate an appropriation to each
17 school that is adequate to meet the school's needs related to instructional
18 materials and school-based student support services, as determined by the
19 school council. The school council shall consult with the school media
20 librarian on the maintenance of the school library media center, including the
21 purchase of instructional materials, information technology, and equipment;
- 22 (h) Personnel decisions at the school level shall be as follows:
- 23 1. From a list of qualified applicants submitted by the local superintendent,
24 the principal at the participating school shall select personnel to fill
25 vacancies, after consultation with the school council, consistent with
26 paragraph (i)11. of this subsection. The superintendent shall provide
27 additional applicants to the principal upon request when qualified

1 applicants are available. The superintendent may forward to the school
2 council the names of qualified applicants who have pending certification
3 from the Education Professional Standards Board based on recent
4 completion of preparation requirements, out-of-state preparation, or
5 alternative routes to certification pursuant to KRS 161.028 and 161.048.
6 Requests for transfer shall conform to any employer-employee bargained
7 contract which is in effect;

8 2. a. i. If the vacancy to be filled is the position of principal, the
9 outgoing principal shall not serve on the council during the
10 principal selection process. The superintendent or the
11 superintendent's designee shall serve as the chair of the
12 council for the purpose of the hiring process and shall have
13 voting rights during the selection process.

14 ii. Except as provided in subdivision b. of this subparagraph,
15 the council shall have access to the applications of all
16 persons certified for the position. The principal shall be
17 elected on a majority vote of the membership of the council.
18 No principal who has been previously removed from a
19 position in the district for cause may be considered for
20 appointment as principal. The school council shall receive
21 training in recruitment and interviewing techniques prior to
22 carrying out the process of selecting a principal. The council
23 shall select the trainer to deliver the training;

24 b. ~~[If a school council is in a county school district in a county with a~~
25 ~~consolidated local government adopted under KRS Chapter 67C,~~
26 ~~then]~~An alternative principal selection process may be used **by the**
27 **school council** as follows:

- 1 i. Prior to a meeting called to select a principal, all school
2 council members shall receive informational materials
3 regarding Kentucky open records and open meetings laws
4 and sign a nondisclosure agreement forbidding the sharing of
5 information shared and discussions held in the closed
6 session;
- 7 ii. The superintendent shall convene the school council and
8 move into closed session as provided in KRS 61.810(1)(f) to
9 confidentially recommend a candidate;
- 10 iii. The council shall have the option to interview the
11 recommended candidate while in closed session; and
- 12 iv. After any discussion, at the conclusion of the closed session,
13 the council shall decide, in a public meeting by majority vote
14 of the membership of the council, whether to accept or reject
15 the recommended principal candidate;
- 16 c. If the recommended candidate is selected, and the recommended
17 candidate accepts the offer, the name of the candidate shall be
18 made public during the next meeting in open session;
- 19 d. i. If the recommended candidate is not accepted by the school
20 council under subdivision b. of this subparagraph, then the
21 process set forth in subdivision a. of this subparagraph shall
22 apply.
- 23 ii. The confidentially recommended candidate's name and the
24 discussions of the closed session shall remain confidential
25 under KRS 61.810(1)(f), and any documents used or
26 generated during the closed meeting shall not be subject to an
27 open records request as provided in KRS 61.878(1)(i) and (j).

- 1 iii. A recommended candidate who believes a violation of this
2 subdivision has occurred may file a written complaint with
3 the Kentucky Board of Education.
- 4 iv. A school council member who is found to have disclosed
5 confidential information regarding the proceeding of the
6 closed session shall be subject to removal from the school
7 council by the Kentucky Board of Education under
8 subsection (9)(e) of this section;
- 9 3. Personnel decisions made at the school level under the authority of
10 subparagraphs 1. and 2., ~~2., and 4.~~ of this paragraph shall be binding
11 on the superintendent who completes the hiring process;
- 12 4. ~~If the vacancy for the position of principal occurs in a school that has an~~
13 ~~index score that places it in the lowest one third (1/3) of all schools~~
14 ~~below the assistance line and the school has completed a scholastic audit~~
15 ~~under KRS 158.6455 that includes findings of lack of effectiveness of~~
16 ~~the principal and school council, the superintendent shall appoint the~~
17 ~~principal after consulting with the school council;~~
- 18 ~~5.~~ Applicants subsequently employed shall provide evidence that they are
19 certified prior to assuming the duties of a position in accordance with
20 KRS 161.020; and
- 21 ~~5.~~ ~~6.~~ Notwithstanding other provisions of this paragraph, if the applicant is
22 the spouse of the superintendent and the applicant meets the service
23 requirements of KRS 160.380(2)(e), the applicant shall only be
24 employed upon the recommendation of the principal and the approval of
25 a majority vote of the school council;
- 26 (i) The school council shall adopt a policy to be implemented by the principal in
27 the following additional areas:

- 1 1. Determination of curriculum, including needs assessment, curriculum
2 development and responsibilities under subsection (19) of Section 3 of
3 this Act~~[KRS 158.6453(7)]~~;
- 4 2. Assignment of all instructional and noninstructional staff time;
- 5 3. Assignment of students to classes and programs within the school;
- 6 4. Determination of the schedule of the school day and week, subject to the
7 beginning and ending times of the school day and school calendar year
8 as established by the local board;
- 9 5. Determination of use of school space during the school day related to
10 improving classroom teaching and learning;
- 11 6. Planning and resolution of issues regarding instructional practices;
- 12 7. Selection and implementation of discipline and classroom management
13 techniques as a part of a comprehensive school safety plan, including
14 responsibilities of the student, parent, teacher, counselor, and principal;
- 15 8. Selection of extracurricular programs and determination of policies
16 relating to student participation based on academic qualifications and
17 attendance requirements, program evaluation, and supervision;
- 18 9. Adoption of an emergency plan as required in KRS 158.162;
- 19 10. Procedures, consistent with local school board policy, for determining
20 alignment with state standards, technology utilization, and program
21 appraisal; and
- 22 11. Procedures to assist the council with consultation in the selection of
23 personnel by the principal, including but not limited to meetings,
24 timelines, interviews, review of written applications, and review of
25 references. Procedures shall address situations in which members of the
26 council are not available for consultation; and
- 27 (j) Each school council shall annually review data as shown on state and local

1 student assessments~~[and program assessments]~~ required under KRS
2 158.6453. The data shall include but not be limited to information on
3 performance levels of all students tested, and information on the performance
4 of students disaggregated by race, gender, disability, and participation in the
5 federal free and reduced price lunch program. After completing the review of
6 data, each school council, with the involvement of parents, faculty, and staff,
7 shall develop and adopt a plan to ensure that each student makes progress
8 toward meeting the goals set forth in KRS 158.645 and 158.6451(1)(b) by
9 April 1 of each year and submit the plan to the superintendent and local board
10 of education for review as described in KRS 160.340. The Kentucky
11 Department of Education shall provide each school council the data needed to
12 complete the review required by this paragraph no later than November 1 of
13 each year. If a school does not have a council, the review shall be completed
14 by the principal with the involvement of parents, faculty, and staff.

- 15 (3) The policies adopted by the local board to implement school-based decision making
16 shall also address the following:
- 17 (a) School budget and administration, including: discretionary funds; activity and
18 other school funds; funds for maintenance, supplies, and equipment; and
19 procedures for authorizing reimbursement for training and other expenses;
 - 20 (b) Assessment of individual student progress, including testing and reporting of
21 student progress to students, parents, the school district, the community, and
22 the state;
 - 23 (c) School improvement plans, including the form and function of strategic
24 planning and its relationship to district planning, as well as the school safety
25 plan and requests for funding from the Center for School Safety under KRS
26 158.446;
 - 27 (d) Professional development plans developed pursuant to KRS 156.095;

- 1 (e) Parent, citizen, and community participation including the relationship of the
2 council with other groups;
- 3 (f) Cooperation and collaboration within the district, with other districts, and with
4 other public and private agencies;
- 5 (g) Requirements for waiver of district policies;
- 6 (h) Requirements for record keeping by the school council; and
- 7 (i) A process for appealing a decision made by a school council.
- 8 (4) In addition to the authority granted to the school council in this section, the local
9 board may grant to the school council any other authority permitted by law. The
10 board shall make available liability insurance coverage for the protection of all
11 members of the school council from liability arising in the course of pursuing their
12 duties as members of the council.
- 13 (5) All schools shall implement school-based decision making in accordance with this
14 section and with the policy adopted by the local board pursuant to this section.
15 Upon favorable vote of a majority of the faculty at the school and a majority of at
16 least twenty-five (25) voting parents of students enrolled in the school, a school
17 meeting its goal as determined by the Department of Education pursuant to KRS
18 158.6455 may apply to the Kentucky Board of Education for exemption from the
19 requirement to implement school-based decision making, and the state board shall
20 grant the exemption. The voting by the parents on the matter of exemption from
21 implementing school-based decision making shall be in an election conducted by
22 the parent and teacher organization of the school or, if none exists, the largest
23 organization of parents formed for this purpose. Notwithstanding the provisions of
24 this section, a local school district shall not be required to implement school-based
25 decision making if the local school district contains only one (1) school.
- 26 (6) The Department of Education shall provide professional development activities to
27 assist schools in implementing school-based decision making. School council

1 members elected for the first time shall complete a minimum of six (6) clock hours
2 of training in the process of school-based decision making, no later than thirty (30)
3 days after the beginning of the service year for which they are elected to serve.
4 School council members who have served on a school council at least one (1) year
5 shall complete a minimum of three (3) clock hours of training in the process of
6 school-based decision making no later than one hundred twenty (120) days after the
7 beginning of the service year for which they are elected to serve. Experienced
8 members may participate in the training for new members to fulfill their training
9 requirement. School council training required under this subsection shall be
10 conducted by trainers endorsed by the Department of Education. By November 1 of
11 each year, the principal through the local superintendent shall forward to the
12 Department of Education the names and addresses of each council member and
13 verify that the required training has been completed. School council members
14 elected to fill a vacancy shall complete the applicable training within thirty (30)
15 days of their election.

16 (7) A school that chooses to have school-based decision making but would like to be
17 exempt from the administrative structure set forth by this section may develop a
18 model for implementing school-based decision making, including but not limited to
19 a description of the membership, organization, duties, and responsibilities of a
20 school council. The school shall submit the model through the local board of
21 education to the commissioner of education and the Kentucky Board of Education,
22 which shall have final authority for approval. The application for approval of the
23 model shall show evidence that it has been developed by representatives of the
24 parents, students, certified personnel, and the administrators of the school and that
25 two-thirds (2/3) of the faculty have agreed to the model.

26 (8) The Kentucky Board of Education, upon recommendation of the commissioner of
27 education, shall adopt by administrative regulation a formula by which school

1 district funds shall be allocated to each school council. Included in the school
2 council formula shall be an allocation for professional development that is at least
3 sixty-five percent (65%) of the district's per pupil state allocation for professional
4 development for each student in average daily attendance in the school. The school
5 council shall plan professional development in compliance with requirements
6 specified in KRS 156.095, except as provided in KRS 158.649. School councils of
7 small schools shall be encouraged to work with other school councils to maximize
8 professional development opportunities.

9 (9) (a) No board member, superintendent of schools, district employee, or member of
10 a school council shall intentionally engage in a pattern of practice which is
11 detrimental to the successful implementation of or circumvents the intent of
12 school-based decision making to allow the professional staff members of a
13 school and parents to be involved in the decision making process in working
14 toward meeting the educational goals established in KRS 158.645 and
15 158.6451 or to make decisions in areas of policy assigned to a school council
16 pursuant to paragraph (i) of subsection (2) of this section.

17 (b) An affected party who believes a violation of this subsection has occurred may
18 file a written complaint with the Office of Education Accountability. The
19 office shall investigate the complaint and resolve the conflict, if possible, or
20 forward the matter to the Kentucky Board of Education.

21 (c) The Kentucky Board of Education shall conduct a hearing in accordance with
22 KRS Chapter 13B for complaints referred by the Office of Education
23 Accountability.

24 (d) If the state board determines a violation has occurred, the party shall be
25 subject to reprimand. A second violation of this subsection may be grounds
26 for removing a superintendent, a member of a school council, or school board
27 member from office or grounds for dismissal of an employee for misconduct

1 in office or willful neglect of duty.

2 (e) Notwithstanding paragraph (d) of this subsection and KRS 7.410(2)(c), if the
3 state board determines a violation of the confidentiality requirements set forth
4 in subsection (2)(h)2. of this section by a school council member has
5 occurred, the state board shall remove the member from the school council,
6 and the member shall be permanently prohibited from serving on any school
7 council in the district.

8 (10) Notwithstanding subsections (1) to (9) of this section, a school's right to establish or
9 maintain a school-based decision making council and the powers, duties, and
10 authority granted to a school council may be rescinded or the school council's role
11 may be advisory if the commissioner of education or the Kentucky Board of
12 Education takes action under KRS 160.346.

13 (11) Each school council of a school containing grades K-5 or any combination thereof,
14 or if there is no school council, the principal, shall develop and implement a
15 wellness policy that includes moderate to vigorous physical activity each day and
16 encourages healthy choices among students. The policy may permit physical activity
17 to be considered part of the instructional day, not to exceed thirty (30) minutes per
18 day, or one hundred and fifty (150) minutes per week. Each school council, or if
19 there is no school council, the principal, shall adopt an assessment tool to determine
20 each child's level of physical activity on an annual basis. The council or principal
21 may utilize an existing assessment program. The Kentucky Department of
22 Education shall make available a list of available resources to carry out the
23 provisions of this subsection. The department shall report to the Legislative
24 Research Commission no later than November 1 of each year on how the schools
25 are providing physical activity under this subsection and on the types of physical
26 activity being provided. The policy developed by the school council or principal
27 shall comply with provisions required by federal law, state law, or local board

1 policy.

2 (12) Discretionary authority exercised under subsection (2)(h)2.b. of this section~~[by a~~
3 ~~school council of a county school district in a county with a consolidated local~~
4 ~~government adopted under KRS Chapter 67C]~~ shall not violate provisions of any
5 employer-employee bargained contract existing between the district and its
6 employees.

7 ➔Section 12. KRS 160.346 is amended to read as follows:

8 (1) For purposes of this section:

9 (a) "Department" means the Kentucky Department of Education;

10 (b) "ESSA" means the Every Student Succeeds Act of 2015, Pub. L. No. 114-
11 95, or its successor;

12 (c) "Level" means elementary, middle, or high school;

13 (d) "Turnaround" means a comprehensive transformation of a school to
14 achieve accelerated, meaningful, and sustainable increases in student
15 achievement through improved school leadership and school district
16 support;

17 (e) "Turnaround plan" means a mandatory school plan that is designed to
18 improve student learning and performance with evidence-based
19 interventions as defined in ESSA and that is developed and implemented by
20 the local school district in partnership with stakeholders, including the
21 principal, other school leaders, teachers, and parents; and

22 (f) "Turnaround team" means the turnaround training and support team
23 selected by the local board of education as described in subsection (7)(a) of
24 this section.~~["Persistently low-achieving school" means:~~

25 ~~1. For school years 2009-2010 and 2010-2011, based on averaging the~~
26 ~~percentage of proficient or higher in reading and mathematics on the state~~
27 ~~assessments under KRS 158.6455:~~

- 1 a.—~~A Title I school in the group of Title I schools that contains a minimum of the~~
2 ~~lowest five (5) or the lowest five percent (5%), whichever is greater, of the~~
3 ~~Title I schools identified collectively in any school improvement category~~
4 ~~under the federal No Child Left Behind Act of 2001, 20 U.S.C. secs. 6301 et~~
5 ~~seq., or its successor, that have failed to make adequate yearly progress for~~
6 ~~three (3) consecutive years; or~~
- 7 b.—~~A non Title I school in the group of non Title I schools that contains a~~
8 ~~minimum of the lowest five (5) or the lowest five percent (5%), whichever is~~
9 ~~greater, of the non Title I schools that contain grades seven (7) through twelve~~
10 ~~(12), or any combination thereof, and has at least thirty five percent (35%) or~~
11 ~~greater poverty as identified in the federal No Child Left Behind Act of 2001,~~
12 ~~20 U.S.C. secs. 6301 et seq., or its successor, that have failed to make~~
13 ~~adequately yearly progress for three (3) consecutive years;~~
- 14 2.—~~A high school whose graduation rate, based on the state's approved graduation~~
15 ~~rate calculation, has been sixty percent (60%) for three (3) or more~~
16 ~~consecutive years; or~~
- 17 3.—~~Beginning with the state assessment results for the school year 2011-2012, a~~
18 ~~school that is in the lowest five percent (5%) of all schools that fail to meet~~
19 ~~the achievement targets of the state accountability system under KRS~~
20 ~~158.6455 for at least three (3) or more consecutive years. For school years~~
21 ~~2011-2012 and 2012-2013, the three (3) consecutive years shall be evaluated~~
22 ~~based on the status of the school under this subparagraph and subparagraph 1.~~
23 ~~of this paragraph; and~~
- 24 (b) ~~"School intervention" means a process to turn around a persistently low-~~
25 ~~achieving school that is chosen by a school council, a superintendent and a~~
26 ~~local board of education, or the commissioner of education, or the~~
27 ~~commissioner's designee with approval of the Kentucky Board of Education.]~~

- 1 (2) (a) Beginning with the 2018-2019 school year, or upon implementation of the
2 provisions of ESSA by the department, whichever occurs first, the
3 department shall identify a school for targeted support and improvement if
4 the school has at least one (1) subgroup, as defined by ESSA, whose
5 performance in the state accountability system by level is at or below the
6 summative performance of all students, based on school performance, in
7 any of the lowest-performing five percent (5%) of all schools.
- 8 (b) Beginning with the 2019-2020 school year, or upon the second year of the
9 implementation of the provisions of ESSA by the department, whichever
10 occurs first, the department shall identify a school for targeted support and
11 improvement if the school has at least one (1) subgroup, as defined by
12 ESSA, whose performance in the state accountability system by level is at or
13 below that of all students, based on school performance, in any of the
14 lowest-performing ten percent (10%) of all schools for two (2) consecutive
15 years.
- 16 (3) Beginning with the 2018-2019 school year, or upon the department's
17 implementation of the provisions of ESSA, whichever occurs first, a school shall
18 be identified by the department for comprehensive support and improvement if
19 the school is:
- 20 (a) In the lowest-performing five percent (5%) of all schools in its level based
21 on the school's performance in the state accountability system;
- 22 (b) A high school with a four (4) year cohort graduation rate that is less than
23 eighty percent (80%); or
- 24 (c) Identified by the department for targeted support and improvement under
25 subsection (2)(a) of this section and fails to exit targeted support and
26 improvement status based on criteria established under subsection (9) of
27 this section.

1 (4) (a) When a school is identified for targeted support and improvement, the local
2 school personnel, working with stakeholders, including the principal, other
3 school leaders, teachers, and parents, shall revise its school improvement
4 plan, which shall be subject to review and approval by the local board of
5 education.

6 (b) Each revised plan shall be informed by all available indicators, including
7 student performance compared to long-term goals, and shall include:

8 1. Components of turnaround leadership development and support;

9 2. Identification of critical resource inequities;

10 3. Evidence-based interventions; and

11 4. Additional actions that address the causes of consistently
12 underperforming subgroups of students.

13 (c) If adequate performance progress, as defined by the department, is not
14 made:

15 1. By a school identified under subsection (2)(b) of this section, the local
16 school district shall take additional action to assist and support the
17 school in reaching performance goals; and

18 2. By a school identified under subsection (2)(a) of this section, the
19 school shall be identified for comprehensive support and
20 improvement.

21 (5) (a) When a school is identified for comprehensive support and improvement,
22 an audit shall be performed. The local board of education shall select a
23 turnaround audit team with documented expertise in diagnosing the causes
24 of an organization's low performance and providing advice and strategies
25 resulting in effective turnaround leadership. The audit team shall not
26 include any of the district's employees.

27 (b) If the local board determines no suitable audit teams are available, the

1 board shall select the department to perform the audit.

2 (c) The Kentucky Board of Education shall recommend criteria to the local
 3 board of education for a review process that a turnaround audit team may
 4 utilize to assess the turnaround leadership capacity of the principal,
 5 superintendent, and district.

6 (d) The audit conducted under this subsection shall be the only comprehensive
 7 audit required for a school unless the school fails to exit comprehensive
 8 support and improvement status as described in subsection (10) of this
 9 section or exits comprehensive support and improvement status but
 10 subsequently repeats as a school identified for comprehensive support and
 11 improvement. ~~[A school with a school council identified as needing~~
 12 ~~improvement under KRS 158.6455 shall include in its school improvement~~
 13 ~~plan actions to strengthen the school council and the school-based decision-~~
 14 ~~making process at the school.~~

15 ~~(b) The local school district shall include in its assistance plan for a school~~
 16 ~~identified in paragraph (a) of this subsection actions to strengthen the~~
 17 ~~functioning of the school council and the school-based decision-making~~
 18 ~~process at the school.]~~

19 ~~(6)~~~~(3)~~ (a) An audit team established under subsection (5) of this section to audit a
 20 school identified for comprehensive support and improvement~~[KRS~~
 21 ~~158.6455(4) and (5), auditing a persistently low-achieving school,]~~ shall
 22 include in the review and report:

23 1. A diagnosis of the causes of the school's low performance, with an
 24 emphasis on underperforming subgroups of students and
 25 corresponding critical resource inequities~~[The functioning of the~~
 26 ~~school and the school council];~~

27 2. An assessment and recommendation to the superintendent regarding

- 1 *the principal's capacity to function or develop as a turnaround*
 2 *specialist, including if the principal should be reassigned to a*
 3 *comparable position in the school district*~~[A determination of the~~
 4 ~~school council and principal's ability to lead the intervention in the~~
 5 ~~persistently low-achieving school];~~
- 6 3. *An assessment of* the interaction and relationship *among*~~[between]~~ the
 7 superintendent, central office personnel, and the *school*
 8 *principal*~~;~~~~[council; and]~~
- 9 4. *A recommendation of the steps the school may implement to launch*
 10 *and sustain a turnaround process; and*
- 11 5. *A recommendation to the local board of education of the turnaround*
 12 *principles and strategies necessary for the superintendent to assist the*
 13 *school with turnaround*~~[A recommendation to the commissioner of~~
 14 ~~education concerning whether the school council should retain the~~
 15 ~~authority granted to it under KRS 160.345, whether the council should~~
 16 ~~be replaced, and whether the current principal should remain as principal~~
 17 ~~in the school. If the recommendation is to transfer the authority of the~~
 18 ~~school council, the team shall also recommend whether:~~
- 19 a. ~~The authority should be transferred to the superintendent or to the~~
 20 ~~commissioner of education, who shall designate staff to manage~~
 21 ~~the school;~~
- 22 b. ~~The school council should continue to act in an advisory capacity~~
 23 ~~until all authority has been restored under subsection (8) of this~~
 24 ~~section; and~~
- 25 c. ~~The members of the school council shall be replaced by the~~
 26 ~~commissioner of education].~~
- 27 (b) *The report of an audit conducted under this subsection shall be provided to*

1 *the superintendent, local board of education, school principal,*
2 *commissioner of education, and the Kentucky Board of Education*~~[An audit~~
3 ~~team established under KRS 158.6455(4) and (5), auditing a district of a~~
4 ~~school subject to paragraph (a) of this subsection, shall include in its review~~
5 ~~and report:~~

- 6 1. ~~The overall functioning of the school district;~~
- 7 2. ~~The interaction and relationship between the superintendent, central~~
8 ~~office personnel, school board members, and the council; and~~
- 9 3. ~~A determination of the district's ability to manage the intervention in the~~
10 ~~persistently low achieving school.~~

11 ~~(4) Within thirty (30) days of receiving the reports of the school and district audits, the~~
12 ~~commissioner shall act on the recommendations in the reports and other relevant~~
13 ~~data that the commissioner considers to have bearing on his or her determination of~~
14 ~~actions to be taken.~~

15 ~~(5) Within thirty (30) days of the commissioner's action on the audit teams'~~
16 ~~recommendations, the school council or local board of education may appeal the~~
17 ~~commissioner's action to the Kentucky Board of Education by submitting a written~~
18 ~~request, including any supporting information. The Kentucky Board of Education~~
19 ~~shall consider the audit reports, the commissioner's decision, and the request for~~
20 ~~consideration with any supporting information, and make a final determination. If~~
21 ~~the state board is not scheduled to meet within thirty (30) days following the receipt~~
22 ~~of an appeal of the commissioner's decision, the board chair shall call a special~~
23 ~~meeting for action upon the appeal.~~

24 ~~(6) If a decision is made to transfer powers, duties, and authority under subsection (4)~~
25 ~~of this section, the local superintendent, subject to the policies adopted for the~~
26 ~~district by the local board of education, or the commissioner or the commissioner's~~
27 ~~designee shall assume all powers, duties, and authority granted to a school council~~

1 under ~~KRS 160.345~~ thirty (30) days following the commissioner's action on the
 2 audit teams' recommendations if no appeal to the Kentucky Board of Education is
 3 submitted or following the final determination of the Kentucky Board of Education
 4 on an appeal, whichever is appropriate.

5 ~~(7) Within thirty (30) days after assuming the powers, duties, and authority under~~
 6 ~~subsection (6) of this section, the superintendent or the commissioner or the~~
 7 ~~commissioner's designee shall consult with the council, if the council has been~~
 8 ~~given an advisory role under subsection (4) of this section, and with stakeholders at~~
 9 ~~the school, including parents, the principal, certified staff, and classified staff, and~~
 10 ~~prepare a plan for developing capacity for sound school-based decision making at~~
 11 ~~the school. The commissioner of education shall review the proposed plan and~~
 12 ~~approve it or identify specific areas for improvement before giving final approval.~~
 13 ~~The superintendent shall report to the commissioner every six (6) months on the~~
 14 ~~implementation and results of the approved plan.~~

15 ~~(8) The school's right to establish a council or the school's right for the council to~~
 16 ~~assume the full authority granted under KRS 160.345 shall be restored if the school~~
 17 ~~is not classified as persistently low achieving for two (2) consecutive years].~~

18 ~~(7)~~⁽⁹⁾ **After completion of the audit described in subsection (6) of this section,**
 19 **each school identified for comprehensive support and improvement**~~[Each~~
 20 ~~persistently low achieving school]~~ shall engage in~~[one (1) of]~~ the following
 21 **turnaround** intervention **process**~~[options]:~~

22 (a) **The local board of education shall:**

23 **1. Issue a request for proposals for a private entity with documented**
 24 **success at turnaround diagnosis, training, and improved performance**
 25 **of organizations to provide a turnaround training and support team to**
 26 **the school identified for comprehensive support and improvement.**
 27 **The local board of education shall select the turnaround entity and**

- 1 negotiate the scope and duration of the entity's services;
- 2 2. Utilize local staff and community partners to serve as the turnaround
- 3 team for the school identified for comprehensive support and
- 4 improvement; or
- 5 3. Select the Kentucky Department of Education to serve as the
- 6 turnaround team, if the local board determines the options provided in
- 7 subparagraphs 1. and 2. of this paragraph are not viable alternatives;
- 8 (b) The authority of the school council granted under Section 11 of this Act
- 9 shall be transferred to the superintendent;
- 10 (c) The superintendent may either retain the principal or reassign him or her to
- 11 a comparable position in the district;
- 12 (d) The superintendent shall select a principal for the school if a principal
- 13 vacancy or reassignment occurs. The superintendent shall consult with the
- 14 turnaround team, parents, certified staff, and classified staff before
- 15 appointing a principal replacement;
- 16 (e) Upon recommendation of the principal, the superintendent may reassign
- 17 certified staff members to a comparable position in the school district;
- 18 (f) The superintendent shall collaborate with the turnaround team to design
- 19 ongoing turnaround training and support for the principal and a
- 20 corresponding monitoring system of effectiveness and student achievement
- 21 results;
- 22 (g) The principal shall collaborate with the turnaround team to establish an
- 23 advisory leadership team representing school stakeholders including other
- 24 school leaders, teachers, and parents;
- 25 (h) 1. The local school board shall collaborate with the superintendent,
- 26 principal, turnaround team, and the advisory leadership team to
- 27 propose a three (3) year turnaround plan.

- 1 2. The turnaround plan shall include requests to the department for
2 exemptions from submitting documentation that are identified by the
3 principal, advisory leadership team, and turnaround team as
4 inhibitors to investing time in innovative instruction and accelerated
5 student achievement of diverse learners including ongoing staff
6 instructional plans, student interventions, formative assessment
7 results, or staff effectiveness processes.
- 8 3. The turnaround plan shall be reviewed for approval by the
9 superintendent and the local board of education and shall be subject
10 to review, approval, monitoring, and periodic review by the department
11 as described in Section 8 of this Act;
- 12 (i) The school district may request technical assistance from the department
13 for development and implementation of the turnaround plan, which may
14 include conducting needs assessments, selecting evidence-based
15 interventions, and reviewing and addressing resource inequities;
- 16 (j) The turnaround plan shall be fully implemented by the first full day of the
17 school year following the school year the school was identified for
18 comprehensive support and improvement; and
- 19 (k) The superintendent shall periodically report to the local school board, and
20 at least annually to the commissioner of education, on the implementation
21 and results of the turnaround plan.
- 22 (8) To assist with funding the audit and turnaround intervention process described in
23 subsections (5) and (7) of this section and not provided by the department, the
24 department shall annually reimburse the school district, for a maximum of three
25 (3) years, an amount not to exceed the amount budgeted by the department to
26 serve as the turnaround team to a school under subsection (7)(a)3. of this section,
27 including Commonwealth school improvement funds under Section 9 of this Act

1 and assistance personnel.

2 (9) The Kentucky Board of Education shall establish statewide exit criteria for
 3 schools identified for targeted support and improvement and comprehensive
 4 support and improvement.

5 (10) If a school enters comprehensive support and improvement status and does not
 6 make any annual improvement, as determined by the department, for two (2)
 7 consecutive years, or if the school does not exit the status after three (3) years, the
 8 school shall enter a school intervention process chosen by the commissioner of
 9 education that provides more rigorous support and action by the department to
 10 improve the school's performance.

11 (11) For school districts that include a significant number of schools, as determined
 12 by the department, identified for targeted support and improvement:

13 (a) The department shall periodically review a local board's resource
 14 allocations to support school improvement and provide technical assistance
 15 to the local school board; and

16 (b) The department may provide a recommended list of turnaround or school
 17 intervention providers that have demonstrated success implementing
 18 evidence-based strategies.

19 ~~the day-to-day management of the school is transferred to an education~~
 20 ~~management organization that may be a for-profit or nonprofit organization~~
 21 ~~that has been selected by a local board of education from a list of management~~
 22 ~~organizations. The management organization may be approved by the~~
 23 ~~Kentucky Board of Education after a rigorous review process, which shall be~~
 24 ~~developed by the state board by the promulgation of administrative~~
 25 ~~regulations. The management organization's authority shall include the right to~~
 26 ~~make personnel decisions that comply with KRS Chapter 161 and any~~
 27 ~~employee-employer bargained contract that is in effect;~~

- 1 ~~(b) "Restaffing option" which requires the replacement of the principal and the~~
2 ~~existing school based decision making council unless the audit reports under~~
3 ~~subsection (3) of this section recommended otherwise, screening of existing~~
4 ~~faculty and staff with the retention of no more than fifty percent (50%) of the~~
5 ~~faculty and staff at the school, development and implementation of a plan of~~
6 ~~action that uses research based school improvement initiatives designed to~~
7 ~~turn around student performance. Personnel actions shall comply with KRS~~
8 ~~Chapter 161 and notwithstanding KRS 160.380(1)(d) relating to filling vacant~~
9 ~~positions and KRS 160.345(2)(h)1. relating to transfers;~~
- 10 ~~(c) "School closure option" which requires the closure of an existing school and~~
11 ~~the transfer of its students to other schools within the district that are meeting~~
12 ~~their accountability measures, reassignment of the school's faculty and staff to~~
13 ~~available positions within the district, and which may result in nonrenewal of~~
14 ~~contracts, dismissal, demotion, or a combination of these personnel actions~~
15 ~~which shall comply with KRS Chapter 161 and notwithstanding KRS~~
16 ~~160.380(1)(d) relating to filling vacant positions and KRS 160.345(2)(h)1.~~
17 ~~relating to transfers;~~
- 18 ~~(d) "Transformation option" means a school intervention option that begins with~~
19 ~~replacing the school principal who led the school prior to commencement of~~
20 ~~the transformation option and replacing the school council members unless~~
21 ~~the audit reports under subsection (3) of this section recommended otherwise~~
22 ~~and instituting an extensive set of specified strategies designed to turn around~~
23 ~~the identified school which shall comply with KRS Chapter 161 and~~
24 ~~notwithstanding KRS 160.380(1)(d) relating to filling vacant positions and~~
25 ~~KRS 160.345(2)(h)1. relating to transfers; or~~
- 26 ~~(e) Any other model recognized by the federal No Child Left Behind Act of 2001,~~
27 ~~20 U.S.C. secs. 6301 et seq., or its successor.~~

1 ~~— The Kentucky Board of Education shall promulgate administrative regulations to~~
 2 ~~establish the process and procedures for implementing the intervention options~~
 3 ~~identified in paragraphs (a) to (e) of this subsection available to local boards of~~
 4 ~~education and the commissioner of education.~~

5 ~~(10) Professionally negotiated contracts by a local board of education shall not take~~
 6 ~~precedence over the requirements of paragraphs (b), (c), and (d) of subsection (9) of~~
 7 ~~this section.~~

8 ~~(11) The Department of Education shall provide services and support to assist the~~
 9 ~~schools identified as persistently low-achieving.]~~

10 (12) If, in the course of a school ~~or district~~ audit, the audit team identifies information
 11 suggesting that a violation of KRS 160.345(9)(a) may have occurred, the
 12 commissioner of education shall forward the evidence to the Office of Education
 13 Accountability for investigation.

14 **(13) A school's right to establish a council granted under Section 11 of this Act may**
 15 **be restored by the local board of education two (2) years after the school exits**
 16 **comprehensive support and improvement status.**

17 ➔Section 13. KRS 160.107 is amended to read as follows:

18 (1) A district which is an applicant to be designated as a district of innovation under
 19 KRS 156.108 shall:

20 (a) Establish goals and performance targets for the district of innovation proposal,
 21 which may include:

22 1. Reducing achievement gaps among groups of public school students by
 23 expanding learning experiences for students who are identified as
 24 academically low-achieving;

25 2. Increasing pupil learning through the implementation of high, rigorous
 26 standards for pupil performance;

27 3. Increasing the participation of students in various curriculum

- 1 components and instructional components within selected schools to
2 enhance students' preparation at each grade level;
- 3 4. Increasing the number of students who are postsecondary~~college and~~
4 ~~career~~-ready; and
- 5 5. Motivating students at different grade levels by offering more
6 curriculum choices and student learning opportunities to parents and
7 students within the district;
- 8 (b) Identify changes needed in the district and schools to lead to better-prepared
9 students for success in life and work;
- 10 (c) Have a district-wide plan of innovation that describes and justifies which
11 schools and innovative practices will be incorporated;
- 12 (d) Provide documentation of community, educator, parental, and the local
13 board's support of the proposed innovations;
- 14 (e) Provide detailed information regarding the rationale of requests for waivers
15 from Kentucky Revised Statutes and administrative regulations, and
16 exemptions for selected schools regarding waivers of local board of education
17 policies;
- 18 (f) Document the fiscal and human resources the board will provide throughout
19 the term of the implementation of the innovations within its plan; and
- 20 (g) Provide other materials as required by the Kentucky Department of Education
21 in compliance with the state board's administrative regulations and application
22 procedures.
- 23 (2) The district and all schools participating in a district's innovation plan shall:
- 24 (a) Ensure the same health, safety, civil rights, and disability rights requirements
25 as are applied to all public schools;
- 26 (b) Ensure students meet compulsory attendance requirements under KRS
27 158.030 and 158.100;

- 1 (c) Ensure that high school course offerings meet or exceed the minimum
2 required under KRS 156.160 for high school graduation or meet early
3 graduation requirements that may be enacted by the General Assembly;
- 4 (d) Ensure the student performance standards meet or exceed those adopted by the
5 Kentucky Board of Education as required by KRS 158.685, including
6 compliance with the statewide assessment system specified in KRS 158.6453;
- 7 (e) Adhere to the same financial audits, audit procedures, and audit requirements
8 as are applied under KRS 156.265;
- 9 (f) Require state and criminal background checks for staff and volunteers as
10 required of all public school employees and volunteers within the public
11 schools and specified in KRS 160.380 and 161.148;
- 12 (g) Comply with open records and open meeting requirements under KRS
13 Chapter 61;
- 14 (h) Comply with purchasing requirements and limitations under KRS Chapter
15 45A and KRS 156.074 and 156.480;
- 16 (i) Provide overall instructional time that is equivalent to or greater than that
17 required under KRS 158.070, but which may include on-site instruction,
18 distance or virtual learning, and work-based learning on nontraditional school
19 days or hours; and
- 20 (j) Provide data to the Kentucky Department of Education as deemed necessary
21 to generate school and district reports.
- 22 (3) (a) Only schools that choose to be designated as schools of innovation shall be
23 included in a district's application.
- 24 (b) 1. As used in this paragraph, "eligible employees" means employees that
25 are regularly employed at the school and those employees whose
26 primary job duties will be affected by the plan.
- 27 2. A vote shall be taken among eligible employees in a school to determine

1 if the school shall be an applicant as a school of innovation in a district's
2 proposal and to approve the school's plan of innovation before it is
3 submitted to the district. At least seventy percent (70%) of those casting
4 votes shall vote in the affirmative in order for the school to request
5 inclusion in the district's plan and to approve the school's plan of
6 innovation.

7 3. The school-based decision making council shall be responsible for
8 conducting the vote provided for in subparagraph 2. of this paragraph,
9 which shall be by secret ballot.

10 (c) Notwithstanding the provisions of paragraph (a) of this subsection, a local
11 board of education may require a school that has been identified for
12 *comprehensive support and improvement under Section 12 of this Act*~~as a~~
13 ~~persistently low-achieving school under KRS 160.346~~ to participate in the
14 district's plan of innovation.

15 (4) (a) With approval of the state board, a school of innovation may request and be
16 granted waivers from all or selected provisions of KRS 160.345 relating to
17 school-based decision making.

18 (b) To be exempt from KRS 160.345, a school-based decision making council
19 shall vote by secret ballot to determine if it wishes to request a waiver from
20 KRS 160.345 or specific provisions within that statute. Only a school that has
21 seventy percent (70%) or more of the teachers and staff in the school voting to
22 waive its rights and responsibilities under KRS 160.345 shall be eligible.

23 (c) No local board of education or superintendent nor the Kentucky Board of
24 Education may compel a school to waive its rights under KRS 160.345, except
25 as provided in KRS 160.346.

26 (d) Before the provisions of KRS 160.345 are waived by the Kentucky Board of
27 Education for a specific school, there shall be assurances that teachers,

1 parents, and staff in the affected school will be actively involved in the
2 management and decision-making operations of the schools, including input
3 into employment matters and selection of personnel.

- 4 (5) Notwithstanding any statutes to the contrary, the Kentucky Board of Education may
5 approve the requests of districts of innovation to:
- 6 (a) Use capital outlay funds for operational costs;
 - 7 (b) Hire persons for classified positions in nontraditional school and district
8 assignments who have bachelor's and advanced degrees from postsecondary
9 education institutions accredited by a regional accrediting association as
10 defined in KRS 164.740;
 - 11 (c) Employ teachers on extended employment contracts or extra duty contracts
12 and compensate them on a salary schedule other than the single salary
13 schedule;
 - 14 (d) Extend the school days as is appropriate within the district with compensation
15 for the employees as determined locally;
 - 16 (e) Establish alternative education programs and services that are delivered in
17 nontraditional hours and which may be jointly provided in cooperation with
18 another school district or consortia of districts;
 - 19 (f) Establish a virtual school within the district for delivering alternative classes
20 to meet high school graduation requirements;
 - 21 (g) Use a flexible school calendar;
 - 22 (h) Convert existing schools into schools of innovation; and
 - 23 (i) Modify the formula under KRS 157.360(2) for distributing support education
24 excellence in Kentucky funds for students in average daily attendance in
25 nontraditional programming time, including alternative programs and virtual
26 programs. Funds granted to a district shall not exceed those that would have
27 otherwise been distributed based on average daily attendance during regular

1 instructional days.

2 ➔Section 14. KRS 164.020 is amended to read as follows:

3 The Council on Postsecondary Education in Kentucky shall:

- 4 (1) Develop and implement the strategic agenda with the advice and counsel of the
5 Strategic Committee on Postsecondary Education. The council shall provide for and
6 direct the planning process and subsequent strategic implementation plans based on
7 the strategic agenda as provided in KRS 164.0203;
- 8 (2) Revise the strategic agenda and strategic implementation plan with the advice and
9 counsel of the committee as set forth in KRS 164.004;
- 10 (3) Develop a system of public accountability related to the strategic agenda by
11 evaluating the performance and effectiveness of the state's postsecondary system.
12 The council shall prepare a report in conjunction with the accountability reporting
13 described in KRS 164.095, which shall be submitted to the committee, the
14 Governor, and the General Assembly by December 1 annually. This report shall
15 include a description of contributions by postsecondary institutions to the quality of
16 elementary and secondary education in the Commonwealth;
- 17 (4) Review, revise, and approve the missions of the state's universities and the
18 Kentucky Community and Technical College System. The Council on
19 Postsecondary Education shall have the final authority to determine the compliance
20 of postsecondary institutions with their academic, service, and research missions;
- 21 (5) Establish and ensure that all postsecondary institutions in Kentucky cooperatively
22 provide for an integrated system of postsecondary education. The council shall
23 guard against inappropriate and unnecessary conflict and duplication by promoting
24 transferability of credits and easy access of information among institutions;
- 25 (6) Engage in analyses and research to determine the overall needs of postsecondary
26 education and adult education in the Commonwealth;
- 27 (7) Develop plans that may be required by federal legislation. The council shall for all

1 purposes of federal legislation relating to planning be considered the "single state
2 agency" as that term may be used in federal legislation. When federal legislation
3 requires additional representation on any "single state agency," the Council on
4 Postsecondary Education shall establish advisory groups necessary to satisfy federal
5 legislative or regulatory guidelines;

6 (8) Determine tuition and approve the minimum qualifications for admission to the
7 state postsecondary educational system. In defining residency, the council shall
8 classify a student as having Kentucky residency if the student met the residency
9 requirements at the beginning of his or her last year in high school and enters a
10 Kentucky postsecondary education institution within two (2) years of high school
11 graduation. In determining the tuition for non-Kentucky residents, the council shall
12 consider the fees required of Kentucky students by institutions in adjoining states,
13 the resident fees charged by other states, the total actual per student cost of training
14 in the institutions for which the fees are being determined, and the ratios of
15 Kentucky students to non-Kentucky students comprising the enrollments of the
16 respective institutions, and other factors the council may in its sole discretion deem
17 pertinent;

18 (9) Devise, establish, and periodically review and revise policies to be used in making
19 recommendations to the Governor for consideration in developing
20 recommendations to the General Assembly for appropriations to the universities,
21 the Kentucky Community and Technical College System, and to support strategies
22 for persons to maintain necessary levels of literacy throughout their lifetimes
23 including but not limited to appropriations to the Kentucky Adult Education
24 Program. The council has sole discretion, with advice of the Strategic Committee on
25 Postsecondary Education and the executive officers of the postsecondary education
26 system, to devise policies that provide for allocation of funds among the universities
27 and the Kentucky Community and Technical College System;

- 1 (10) Lead and provide staff support for the biennial budget process as provided under
2 KRS Chapter 48, in cooperation with the committee;
- 3 (11) (a) Except as provided in paragraph (b) of this subsection, review and approve all
4 capital construction projects covered by KRS 45.750(1)(f), including real
5 property acquisitions, and regardless of the source of funding for projects or
6 acquisitions. Approval of capital projects and real property acquisitions shall
7 be on a basis consistent with the strategic agenda and the mission of the
8 respective universities and the Kentucky Community and Technical College
9 System.
- 10 (b) The organized groups that are establishing community college satellites as
11 branches of existing community colleges in the counties of Laurel, Leslie, and
12 Muhlenberg, and that have substantially obtained cash, pledges, real property,
13 or other commitments to build the satellite at no cost to the Commonwealth,
14 other than operating costs that shall be paid as part of the operating budget of
15 the main community college of which the satellite is a branch, are authorized
16 to begin construction of the satellite on or after January 1, 1998;
- 17 (12) Require reports from the executive officer of each institution it deems necessary for
18 the effectual performance of its duties;
- 19 (13) Ensure that the state postsecondary system does not unnecessarily duplicate services
20 and programs provided by private postsecondary institutions and shall promote
21 maximum cooperation between the state postsecondary system and private
22 postsecondary institutions. Receive and consider an annual report prepared by the
23 Association of Independent Kentucky Colleges and Universities stating the
24 condition of independent institutions, listing opportunities for more collaboration
25 between the state and independent institutions and other information as appropriate;
- 26 (14) Establish course credit, transfer, and degree components as required in KRS
27 164.2951;

- 1 (15) Define and approve the offering of all postsecondary education technical, associate,
2 baccalaureate, graduate, and professional degree, certificate, or diploma programs in
3 the public postsecondary education institutions. The council shall expedite wherever
4 possible the approval of requests from the Kentucky Community and Technical
5 College System board of regents relating to new certificate, diploma, technical, or
6 associate degree programs of a vocational-technical and occupational nature.
7 Without the consent of the General Assembly, the council shall not abolish or limit
8 the total enrollment of the general program offered at any community college to
9 meet the goal of reasonable access throughout the Commonwealth to a two (2) year
10 course of general studies designed for transfer to a baccalaureate program. This
11 does not restrict or limit the authority of the council, as set forth in this section, to
12 eliminate or make changes in individual programs within that general program;
- 13 (16) Eliminate, in its discretion, existing programs or make any changes in existing
14 academic programs at the state's postsecondary educational institutions, taking into
15 consideration these criteria:
- 16 (a) Consistency with the institution's mission and the strategic agenda;
 - 17 (b) Alignment with the priorities in the strategic implementation plan for
18 achieving the strategic agenda;
 - 19 (c) Elimination of unnecessary duplication of programs within and among
20 institutions; and
 - 21 (d) Efforts to create cooperative programs with other institutions through
22 traditional means, or by use of distance learning technology and electronic
23 resources, to achieve effective and efficient program delivery;
- 24 (17) Ensure the governing board and faculty of all postsecondary education institutions
25 are committed to providing instruction free of discrimination against students who
26 hold political views and opinions contrary to those of the governing board and
27 faculty;

- 1 (18) Review proposals and make recommendations to the Governor regarding the
2 establishment of new public community colleges, technical institutions, and new
3 four (4) year colleges;
- 4 (19) Postpone the approval of any new program at a state postsecondary educational
5 institution, unless the institution has met its equal educational opportunity goals, as
6 established by the council. In accordance with administrative regulations
7 promulgated by the council, those institutions not meeting the goals shall be able to
8 obtain a temporary waiver, if the institution has made substantial progress toward
9 meeting its equal educational opportunity goals;
- 10 (20) Ensure the coordination, transferability, and connectivity of technology among
11 postsecondary institutions in the Commonwealth including the development and
12 implementation of a technology plan as a component of the strategic agenda;
- 13 (21) Approve the teacher education programs in the public institutions that comply with
14 standards established by the Education Professional Standards Board pursuant to
15 KRS 161.028;
- 16 (22) Constitute the representative agency of the Commonwealth in all matters of
17 postsecondary education of a general and statewide nature which are not otherwise
18 delegated to one (1) or more institutions of postsecondary learning. The
19 responsibility may be exercised through appropriate contractual relationships with
20 individuals or agencies located within or without the Commonwealth. The authority
21 includes but is not limited to contractual arrangements for programs of research,
22 specialized training, and cultural enrichment;
- 23 (23) Maintain procedures for the approval of a designated receiver to provide for the
24 maintenance of student records of the public institutions of higher education and the
25 colleges as defined in KRS 164.945, and institutions operating pursuant to KRS
26 165A.310 which offer collegiate level courses for academic credit, which cease to
27 operate. Procedures shall include assurances that, upon proper request, subject to

1 federal and state laws and regulations, copies of student records shall be made
2 available within a reasonable length of time for a minimum fee;

3 (24) Monitor and transmit a report on compliance with KRS 164.351 to the director of
4 the Legislative Research Commission for distribution to the Health and Welfare
5 Committee;

6 (25) (a) Develop in cooperation with each public university and the Kentucky
7 Community and Technical College System a comprehensive orientation and
8 education program for new members of the council and the governing boards
9 and continuing education opportunities for all council and board members.
10 For new members of the council and institutional governing boards, the
11 council shall:

- 12 1. Ensure that the orientation and education program comprises six (6)
13 hours of instruction time and includes but is not limited to information
14 concerning the roles of the council and governing board members, the
15 strategic agenda and the strategic implementation plan, and the
16 respective institution's mission, budget and finances, strategic plans and
17 priorities, institutional policies and procedures, board fiduciary
18 responsibilities, legal considerations including open records and open
19 meetings requirements, and ethical considerations arising from board
20 membership;
- 21 2. Establish delivery methods by which the orientation and education
22 program can be completed in person or electronically by new members
23 within one (1) year of their appointment or election;
- 24 3. Provide an annual report to the Governor and Legislative Research
25 Commission of those new board members who do not complete the
26 required orientation and education program; and
- 27 4. Invite governing board members of private colleges and universities

- 1 licensed by the Council on Postsecondary Education to participate in the
2 orientation and education program described in this subsection;
- 3 (b) Offer, in cooperation with the public universities and the Kentucky
4 Community and Technical College System, continuing education
5 opportunities for all council and governing board members; and
- 6 (c) Review and approve the orientation programs of each public university and
7 the Kentucky Community and Technical College System for their governing
8 board members to ensure that all programs and information adhere to this
9 subsection;
- 10 (26) Develop a financial reporting procedure to be used by all state postsecondary
11 education institutions to ensure uniformity of financial information available to state
12 agencies and the public;
- 13 (27) Select and appoint a president of the council under KRS 164.013;
- 14 (28) Employ consultants and other persons and employees as may be required for the
15 council's operations, functions, and responsibilities;
- 16 (29) Promulgate administrative regulations, in accordance with KRS Chapter 13A,
17 governing its powers, duties, and responsibilities as described in this section;
- 18 (30) Prepare and present by January 31 of each year an annual status report on
19 postsecondary education in the Commonwealth to the Governor, the Strategic
20 Committee on Postsecondary Education, and the Legislative Research Commission;
- 21 (31) Consider the role, function, and capacity of independent institutions of
22 postsecondary education in developing policies to meet the immediate and future
23 needs of the state. When it is found that independent institutions can meet state
24 needs effectively, state resources may be used to contract with or otherwise assist
25 independent institutions in meeting these needs;
- 26 (32) Create advisory groups representing the presidents, faculty, nonteaching staff, and
27 students of the public postsecondary education system and the independent colleges

1 and universities;

2 (33) Develop a statewide policy to promote employee and faculty development in all
3 postsecondary institutions and in state and locally operated secondary area
4 technology centers through the waiver of tuition for college credit coursework in the
5 public postsecondary education system. Any regular full-time employee of a
6 postsecondary public institution or a state or locally operated secondary area
7 technology center may, with prior administrative approval of the course offering
8 institution, take a maximum of six (6) credit hours per term at any public
9 postsecondary institution. The institution shall waive the tuition up to a maximum
10 of six (6) credit hours per term;

11 (34) Establish a statewide mission for adult education and develop a twenty (20) year
12 strategy, in partnership with the Kentucky Adult Education Program, under the
13 provisions of KRS 164.0203 for raising the knowledge and skills of the state's adult
14 population. The council shall:

15 (a) Promote coordination of programs and responsibilities linked to the issue of
16 adult education with the Kentucky Adult Education Program and with other
17 agencies and institutions;

18 (b) Facilitate the development of strategies to increase the knowledge and skills
19 of adults in all counties by promoting the efficient and effective coordination
20 of all available education and training resources;

21 (c) Lead a statewide public information and marketing campaign to convey the
22 critical nature of Kentucky's adult literacy challenge and to reach adults and
23 employers with practical information about available education and training
24 opportunities;

25 (d) Establish standards for adult literacy and monitor progress in achieving the
26 state's adult literacy goals, including existing standards that may have been
27 developed to meet requirements of federal law in conjunction with the

1 Collaborative Center for Literacy Development: Early Childhood through
2 Adulthood; and

3 (e) Administer the adult education and literacy initiative fund created under KRS
4 164.041;

5 (35) Participate with the Kentucky Department of Education, the Kentucky Board of
6 Education, and postsecondary education institutions to ensure that academic content
7 requirements for successful entry into postsecondary education programs are
8 aligned with high school content standards and that students who master the high
9 school academic content standards shall not need remedial courses. The council
10 shall monitor the results on an ongoing basis;

11 (36) Cooperate with the Kentucky Department of Education and the Education
12 Professional Standards Board in providing information sessions to selected
13 postsecondary education content faculty and teacher educators of the high school
14 academic content standards as required under KRS 158.6453(2)~~(L)(j)~~;

15 (37) Cooperate with the Office for Education and Workforce Statistics and ensure the
16 participation of the public institutions as required in KRS 151B.133; and

17 (38) Exercise any other powers, duties, and responsibilities necessary to carry out the
18 purposes of this chapter. Nothing in this chapter shall be construed to grant the
19 Council on Postsecondary Education authority to disestablish or eliminate any
20 college of law which became a part of the state system of higher education through
21 merger with a state college.

22 ➔Section 15. KRS 164.7874 is amended to read as follows:

23 As used in KRS 164.7871 to 164.7885:

24 (1) "Academic term" means a semester or other time period specified in an
25 administrative regulation promulgated by the authority;

26 (2) "Academic year" means a period consisting of at least the minimum school term, as
27 defined in KRS 158.070;

- 1 (3) "ACT score" means the composite score achieved on the American College Test at
2 a national test site on a national test date or the college admissions examination
3 administered statewide under subsection (5)(b)5. of Section 3 of this Act~~[KRS~~
4 ~~158.6453(11)(a)3.]~~ if the exam is the ACT, or an equivalent score, as determined by
5 the authority, on the SAT administered by the College Board, Inc.;
- 6 (4) "Authority" means the Kentucky Higher Education Assistance Authority;
- 7 (5) "Award period" means the fall and spring consecutive academic terms within one
8 (1) academic year;
- 9 (6) "Council" means the Council on Postsecondary Education created under KRS
10 164.011;
- 11 (7) "Eligible high school student" means any person who:
- 12 (a) Is a citizen, national, or permanent resident of the United States and Kentucky
13 resident;
- 14 (b) Was enrolled after July 1, 1998:
- 15 1. In a Kentucky high school for at least one hundred forty (140) days of
16 the minimum school term unless exempted by the authority's executive
17 director upon documentation of extreme hardship, while meeting the
18 KEES curriculum requirements, and was enrolled in a Kentucky high
19 school at the end of the academic year;
- 20 2. In a Kentucky high school for the fall academic term of the senior year
21 and who:
- 22 a. Was enrolled during the entire academic term;
- 23 b. Completed the high school's graduation requirements during the
24 fall academic term; and
- 25 c. Was not enrolled in a secondary school during any other academic
26 term of that academic year; or
- 27 3. In the Gatton Academy of Mathematics and Science in Kentucky or the

- 1 Craft Academy for Excellence in Science and Mathematics while
2 meeting the Kentucky educational excellence scholarship curriculum
3 requirements;
- 4 (c) Has a grade point average of 2.5 or above at the end of any academic year
5 beginning after July 1, 1998, or at the end of the fall academic term for a
6 student eligible under paragraph (b) 2. of this subsection; and
- 7 (d) Is not a convicted felon;
- 8 (8) "Eligible postsecondary student" means a citizen, national, or permanent resident of
9 the United States and Kentucky resident, as determined by the participating
10 institution in accordance with criteria established by the council for the purposes of
11 admission and tuition assessment, who:
- 12 (a) Earned a KEES award;
- 13 (b) Has the required postsecondary GPA and credit hours required under KRS
14 164.7881;
- 15 (c) Has remaining semesters of eligibility under KRS 164.7881;
- 16 (d) Is enrolled in a participating institution as a part-time or full-time student; and
- 17 (e) Is not a convicted felon;
- 18 (9) "Full-time student" means a student enrolled in a postsecondary program of study
19 that meets the full-time student requirements of the participating institution in
20 which the student is enrolled;
- 21 (10) "Grade point average" or "GPA" means the grade point average earned by an
22 eligible student and reported by the high school or participating institution in which
23 the student was enrolled based on a scale of 4.0 or its equivalent if the high school
24 or participating institution that the student attends does not use the 4.0 grade scale;
- 25 (11) "High school" means any Kentucky public high school, the Gatton Academy of
26 Mathematics and Science in Kentucky, the Craft Academy for Excellence in
27 Science and Mathematics, and any private, parochial, or church school located in

- 1 Kentucky that has been certified by the Kentucky Board of Education as voluntarily
2 complying with curriculum, certification, and textbook standards established by the
3 Kentucky Board of Education under KRS 156.160;
- 4 (12) "KEES" or "Kentucky educational excellence scholarship" means a scholarship
5 provided under KRS 164.7871 to 164.7885;
- 6 (13) "KEES award" means:
- 7 (a) For an eligible high school student, the sum of the KEES base amount for
8 each academic year of high school plus any KEES supplemental amount, as
9 adjusted pursuant to KRS 164.7881; and
- 10 (b) For a student eligible under KRS 164.7879(3)(e), the KEES supplemental
11 amount as adjusted pursuant to KRS 164.7881;
- 12 (14) "KEES award maximum" means the sum of the KEES base amount earned in each
13 academic year of high school plus any KEES supplemental amount earned;
- 14 (15) "KEES base amount" or "base amount" means the amount earned by an eligible
15 high school student based on the student's GPA pursuant to KRS 164.7879;
- 16 (16) "KEES curriculum" means five (5) courses of study, except for students who meet
17 the criteria of subsection (7)(b)2. of this section, in an academic year as determined
18 in accordance with an administrative regulation promulgated by the authority;
- 19 (17) "KEES supplemental amount" means the amount earned by an eligible student
20 based on the student's ACT score pursuant to KRS 164.7879;
- 21 (18) "KEES trust fund" means the Wallace G. Wilkinson Kentucky educational
22 excellence scholarship trust fund;
- 23 (19) "On track to graduate" means the number of cumulative credit hours earned as
24 compared to the number of hours determined by the postsecondary education
25 institution as necessary to complete a bachelor's degree by the end of eight (8)
26 academic terms or ten (10) academic terms if a student is enrolled in an
27 undergraduate program that requires five (5) years of study;

1 (20) "Participating institution" means an "institution" as defined in KRS 164.001 that
2 actively participates in the federal Pell Grant program, executes a contract with the
3 authority on terms the authority deems necessary or appropriate for the
4 administration of its programs, and:

- 5 (a) 1. Is publicly operated;
- 6 2. Is licensed by the Commonwealth of Kentucky and has operated for at
7 least ten (10) years, offers an associate or baccalaureate degree program
8 of study not comprised solely of sectarian instruction, and admits as
9 regular students only high school graduates or recipients of a General
10 Educational Development (GED) diploma or students transferring from
11 another accredited degree granting institution; or
- 12 3. Is designated by the authority as an approved out-of-state institution that
13 offers a degree program in a field of study that is not offered at any
14 institution in the Commonwealth; and

15 (b) Continues to commit financial resources to student financial assistance
16 programs; and

17 (21) "Part-time student" means a student enrolled in a postsecondary program of study
18 who does not meet the full-time student requirements of the participating institution
19 in which the student is enrolled and who is enrolled for at least six (6) credit hours,
20 or the equivalent for an institution that does not use credit hours.

21 ➔Section 16. KRS 158.145 is amended to read as follows:

22 (1) The General Assembly hereby finds that:

- 23 (a) Little progress has been made in reducing the state's student dropout rate;
- 24 (b) The number of school dropouts in Kentucky is unacceptable;
- 25 (c) The factors, such as lack of academic success, poor school attendance, lack of
26 parental support and encouragement, low socioeconomic status, poor health,
27 child abuse, drug and alcohol addictions, alienation from school and

- 1 community, and other factors that are associated with an increased probability
2 of students dropping out of school, occur long before the end of compulsory
3 school age;
- 4 (d) Students who drop out of school before graduation are less likely to have the
5 basic capacities as defined in KRS 158.645 and the skills as defined in KRS
6 158.6451;
- 7 (e) The number of school dropouts seriously interferes with Kentucky's ability to
8 develop and maintain a well-educated and highly trained workforce;
- 9 (f) The effects of students dropping out of school can be felt throughout all levels
10 of society and generations in increased unemployment and underemployment,
11 reduced personal and family incomes, increased crime, decreased educational,
12 social, emotional, and physical well-being, and in increased needs for
13 government services; and
- 14 (g) The positive reduction in school dropouts can only be achieved by
15 comprehensive intervention and prevention strategies.
- 16 (2) The General Assembly declares on behalf of the people of the Commonwealth the
17 following goals to be achieved by the year 2006:
- 18 (a) The statewide annual average school dropout rate will be cut by fifty percent
19 (50%) of what it was in the year 2000. All students who drop out of a school
20 during a school year and all students who have not graduated, fail to enroll in
21 the school for the following school year, and do not transfer to another school,
22 shall be included in the statewide annual average school dropout rate~~[-except~~
23 ~~as provided in KRS 158.6455(1)(b)]~~;
- 24 (b) No school will have an annual dropout rate that exceeds five percent (5%);
25 and
- 26 (c) Each county will have thirty percent (30%) fewer adults between the ages of
27 sixteen (16) and twenty-four (24) without a high school diploma or GED than

1 the county had in the year 2000.

2 ➔Section 17. KRS 158.6457 is amended to read as follows:

3 As used in this section and KRS 158.6452, 158.6453, and 158.6455, unless the context
4 requires otherwise:

5 (1) "Accountability index" means the statistic, as provided by KRS 158.6455~~(1)(2)~~,
6 that combines a school's academic and nonacademic factors;

7 (2) "Core content for assessment" means the content identified for all students to know
8 that is to be included on the state assessment; and

9 (3) "Nonacademic factors" means the statistic that describes school success on:

10 (a) Increasing attendance and decreasing retention rates at the elementary school
11 level;

12 (b) Increasing attendance rates and decreasing retention and dropout rates at the
13 middle school level; and

14 (c) Increasing attendance rates and decreasing retention and dropout rates and
15 improving the transition to adult life at the secondary school level.

16 ➔Section 18. In adopting the amendments to KRS 158.6453 contained in Section
17 3 of this Act, the General Assembly intends, among other actions, to repeal the common
18 core standards.

19 ➔Section 19. Whereas public education is of vital importance to the future of the
20 Commonwealth and its families, and the timely implementation of provisions to support
21 improvement in public education is essential to the success of our students and the
22 Commonwealth, an emergency is declared to exist, and this Act takes effect upon its
23 passage and approval by the Governor or upon its otherwise becoming a law.